

Integration of Contemporary Islamic Education Methods and the Role of Technology as a Strategy for Developing Muslim Competence and Personality in the Digital Era

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Abstract

Received: December 06, 2024
Revised : December 12, 2024
Accepted: January 30, 2025

The development of digital technology has had a significant impact on the field of education, including Islamic education. This study aims to examine the integration of contemporary Islamic education methods with the use of technology as a strategy to develop the competencies and character of Muslims in the digital era. Using a qualitative-descriptive approach, data were collected through literature studies, observations, and interviews with Islamic education practitioners. The results indicate that the integration of contemporary Islamic education methods such as collaborative learning, project-based learning, and student-centered approaches with digital technologies like e-learning, interactive learning applications, and social media enhances the effectiveness of the teaching and learning process. Furthermore, the appropriate use of technology also strengthens Islamic values in shaping students' character, particularly in terms of morality, spirituality, and social intelligence. This study recommends reinforcing a technology-based curriculum rooted in Islamic principles and improving teachers' digital competencies to effectively implement contemporary methods in Islamic education.

Keywords: *Islamic Education, Contemporary Methods, Technology, Competence, Muslim Character, Digital Era*

A. Introduction

The rapid development of technology in the digital era has had a significant impact on various aspects of life, including in the world of education. Digital transformation presents challenges as well as opportunities to optimize the learning process at all levels, including in Islamic religious education. Islamic education, which basically aims to form good personalities and introduce moral values contained in the Qur'an and Hadith, is now required to be more relevant to the times. On the other hand, digital technology offers various tools and resources that can support the delivery of Islamic teachings in a more effective, interactive, and interesting way. The integration of technology in Islamic education is not only about the use of digital devices, but also how technology can expand the reach of religious education to the younger generation who live amidst technological advances. The use of online learning platforms, mobile applications, and social media can be a means of delivering religious knowledge in a more dynamic way and in accordance with the characteristics of students in the digital era. Technology allows students to learn anytime and anywhere, and provides wider access to useful religious materials. However, the application of technology in Islamic education is not solely to teach technical skills or academic knowledge. A good combination of Islamic education and technology is also expected to



shape students' characters to be more resilient and have integrity in facing global challenges. As dependence on technology increases, there is an urgent need to ensure that students not only master digital skills, but are also able to apply Islamic values in the context of increasingly complex digital life.

This study aims to explore the role of the integration of Islamic education and technology in developing competencies and forming strong Muslim personalities in the digital era. With a comprehensive approach, this study will discuss how Islamic education supported by technology can produce individuals who are not only competent in academics and technology, but also able to maintain deep moral and spiritual principles in everyday life, both in the real world and in cyberspace.

Islamic education has a very important role in shaping the character and personality of a Muslim. (Cahyono, 2022) In the midst of the increasingly rapid flow of globalization and the inevitable development of technology, the challenges faced by Muslims are also increasingly complex. (Yusof et al., 2021) Not only economic and social issues, but also challenges in maintaining religious, moral, and ethical values in the midst of this open world. Therefore, integrative Islamic education, which combines spiritual and intellectual aspects, is urgently needed to equip the Muslim generation with a strong personality, able to adapt to change, and adhere to religious principles.

A strong Muslim personality is not only seen in terms of mastery of knowledge, but also from the ability to maintain morals, ethics, and attitudes in everyday life. (Cahyani & Rasydah, 2020) In this case, Islamic education provides a strong moral foundation through the teachings contained in the Qur'an and Hadith, which teach values such as honesty, patience, courage, and hard work. Comprehensive Islamic education is able to form individuals who are not only intellectually intelligent, but also emotionally and spiritually strong, and able to face the challenges of the times wisely. In this context, the integration between formal and non-formal education, such as family and community education, is very important. Islamic education cannot only rely on the teaching and learning process in schools, but must also involve a social environment that supports the formation of a complete personality. Therefore, this study aims to examine how the integration of Islamic education can contribute to building a strong Muslim personality, able to face the challenges of an era full of change and dynamics. Through this study, it is hoped that a deeper understanding can be found regarding the role of Islamic education in forming individuals who are not only religious, but also adaptive and ready to play an active role in global society.

The Qur'an in directing education is always oriented towards the formation and development of the whole person. Therefore, the materials presented in the Qur'an always touch the soul, mind and body of man. (Ikhwan, 2018)

Islam as a perfect religion has encompassed all human affairs, including the concept of personality. The concept of personality resulting from the education of the Prophet Muhammad SAW can be described from the character of the prophet's companions who have received praise from Allah SWT, in Q.S. Al-Taubah verse 100.

وَالسَّابِقُونَ السَّابِقُونَ مِنَ الْمُهَاجِرِينَ وَالْأَنْصَارِ وَالَّذِينَ اتَّبَعُوهُمْ بِإِحْسَانٍ رَضِيَ اللَّهُ عَنْهُمْ وَرَضُوا عَنْهُ
وَأَعَدَّ لَهُمْ جَنَّاتٍ تَجْرِي تَحْتِهَا الْأَنْهَارُ خَالِدِينَ فِيهَا أَبَدًا ذَلِكَ الْفَوْزُ الْعَظِيمُ

"And those who were the first among the Muhajirin and the Ansar and those who followed them well, God is pleased with them and they are pleased with God. God prepared for them gardens with rivers flowing beneath them. They will remain in them forever. That is a great victory."

Personality is a characteristic, character, or trait that is unique from within a person that comes from the formation obtained from the surrounding environment such as family, and also someone's innate since birth. Personality is something that is inherent in humans as a whole and has different characteristics from each individual. Personality continues to develop and change even though there is a system that binds the various components of personality, and personality is the scope of work of the body and soul that are inseparable in one unity.

Allah SWT glorifies Muslims when they are always in divine guidance, and among those noble characters as mentioned in Q.S. Ali-Imran: 110.

"You are the best people born for mankind, enjoining what is good, and forbidding what is evil, and believing in God. If the People of the Book believed, it would certainly be better for them, among them there are believers, and most of them are wicked people." (Fatahuddin & Hamka, 2022) Humans are the most perfect creatures created by God compared to other creatures. The Islamic conception of the essence of man as the most perfect creation is found in Surat al-Tin verse 4 which reads:

لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ

"Indeed We have created man in the best form."

Humans as the most perfect creatures can be seen from two aspects, physical and psychological. From a physical perspective, the composition of human body parts is a composition that is designed in such a way as to make humans perfect, for example the brain is the most noble part of the body placed in the highest position, unlike animals whose brains are the same as their backs. (Hakim et al., 2020) This is one proof of human perfection compared to other creatures. From a physical perspective, humans are able to think, consider, and use their minds well, besides that humans are creatures equipped with reason and lust, within humans there is good potential and bad potential, divine traits and satanic traits, both of which are still in the form of raw materials that must be processed. If the satanic nature is more dominant in developing, then a bad person will emerge, if the divine nature is nurtured and developed then a good Muslim person will be born, which is in accordance with the demands of religion. This means that humans need education, habituation and formation to develop themselves and make them the most perfect humans by having a true Muslim personality.

The Quran and Sunnah are two legacies of the Prophet that must always be referred to by every Muslim in all aspects of life. One of the most important aspects of life is the formation and development of the Muslim personality. The Muslim personality desired by the Quran and Sunnah is a pious personality, a

personality whose attitudes, words and actions are colored by values that come from Allah SWT. The public's perception of the Muslim personality does indeed vary, and many have a narrow understanding so that it seems as if the Muslim personality is reflected in people who only diligently practice Islam from the aspect of worship, even though that is only one aspect that must be attached to the personality of a Muslim. Therefore, the standard of the Muslim personality based on the Quran and Sunnah is something that must be formulated, so that it becomes a reference for the formation of the Muslim personality.

The formation of a Muslim personality is the formation of a personality that is directed at improving and developing basic factors (innate) and teaching factors (environment), guided by Islamic values. Basic factors for developing and improving their abilities through guidance and habituation to think, behave and act according to Islamic norms. While teaching factors are carried out by influencing individuals through the process and efforts to form conditions that reflect a pattern of life that is in line with Islamic norms such as role models, advice, recommendations, rewards, habits, punishments, and the formation of a harmonious environment.

The personality of Muslims today can be said to be far from Islamic norms. This can be proven by the rampant corruption among officials, the tradition of brawls among students, poor silaturahmi in society, all of which do not reflect the personality of a Muslim. Therefore, it is necessary to study how the Prophet Muhammad SAW actually educated the early generation of Muslims so that they had a strong and noble personality, namely a person who is willing, able and willing to uphold the truth. This needs to be studied more deeply about the Formation of Muslim Personality in the Perspective of Islamic Educational Philosophy Studies. (R. M. Harahap, 2017)

B. Literature Review

1. Islamic Education

Islamic education is a continuous and comprehensive process to form individuals who are pious, knowledgeable, and have noble character. (Indrawati et al., 2021) According to Syed Muhammad Naquib al-Attas in his book "Islam and Secularism", Islamic education has a goal that is more than just mastering worldly knowledge, but also includes spiritual, moral, and social aspects. In Islamic education, great emphasis is placed on the development of a strong and noble personality and character, which is based on the values of the Qur'an and Hadith as the main guidelines.

The concept of Islamic education offered by al-Attas emphasizes that education does not only serve to broaden intellectual horizons, but also to instill noble character in individuals. (Sarnoto & Fadhliyah, 2022) Islamic education aims to form individuals who are balanced between worldly and hereafter needs. In other words, Islamic education does not only focus on academic success, but also seeks to create individuals who are responsible for carrying out religious teachings and playing a positive role in society. Therefore, Islamic education must be able to instill strong moral values, which are reflected in daily attitudes and behaviors, which will guide individuals to live their lives in the right way according to Islamic teachings.

Furthermore, Islamic education teaches that balance between the world and the hereafter is very important to form individuals who are resilient in facing the challenges of the times. The values in the Qur'an and Hadith, such as honesty, patience, perseverance, and compassion, are the basis for forming a strong and solid character. In facing a world full of change and uncertainty, someone who is educated in Islamic education will have a strong foundation to face the challenges of life, because they are equipped with mental and moral resilience based on religious teachings.

Islamic education also recognizes the importance of social aspects in character formation. In the Islamic view, an individual is not only expected to think of himself, but also to maintain good relationships with others. (Irawati et al., 2022) Therefore, Islamic education teaches to respect others, maintain harmony in society, and play an active role in creating social good. As a result, Islamic education that integrates spiritual, moral, social, and intellectual elements will form individuals who are not only intelligent, but also have integrity, empathy, and concern for society and the surrounding environment. Overall, the theory of Islamic education proposed by Syed Muhammad Naquib al-Attas and various other opinions emphasize that Islamic education is a comprehensive process to form a balanced human being, who is not only intelligent in science, but also has a strong character and noble morals. Therefore, Islamic education is an important means in forming a strong Muslim personality in facing the challenges of the ever-evolving era.

2. Strong Muslim Personality

A resilient personality in the context of Islamic education refers to an individual's ability to overcome various challenges and difficulties in life with determination, patience, and perseverance, as taught in Islam. (Paputungan et al., 2022) In this view, a resilient personality is not only characterized by mental resilience in facing life's tests, but also by the ability to continue to act well and contribute to society, in accordance with Islamic principles. Al-Ghazali, a great scholar in the Islamic tradition, emphasized that Islamic education should focus on the formation of good morals or character as the main foundation for achieving a balanced life between the world and the hereafter. According to him, through education, a Muslim must be educated to develop faith and piety, and improve himself in every aspect of life, both in his relationship with God, fellow human beings, and the surrounding environment. In this context, Al-Ghazali emphasized the importance of the process of internalizing religious values that can form a strong and resilient personality. Developing good morals in Islam includes various positive traits, such as patience (*sabr*), perseverance (*ijtihad*), honesty (*sidq*), and courage in facing difficulties (*syaja'ah*). A strong Muslim personality can not only survive the trials of life, but also demonstrate a commitment to doing good and making a positive contribution to society. For example, in the face of a crisis or personal challenge, a Muslim with a strong personality will remain patient, strive diligently, and not easily give up, because he believes that every test is part of destiny that can bring wisdom.

Islamic education, in this case, serves as a tool to form mental and character resilience through moral teachings contained in the Qur'an and Hadith. Mental resilience taught in Islam, such as patience in the face of

difficulties, tawakkul (surrender to Allah after trying), and ikhlas (sincerity in every action), are the foundation of a strong Muslim personality. Along with the development of faith and piety, Islamic education encourages individuals to always maintain a good relationship with God and fellow human beings, which is also an important aspect in developing a strong character.

A strong Muslim personality, according to Al-Ghazali, is not only seen at the individual level but also contributes to society as a whole. A person who has a strong personality and good morals will engage in various beneficial social activities, such as helping others, participating in charity activities, and working for the public welfare. (Faizin et al., 2022) In this context, Islamic education not only creates individuals who have mental resilience, but also individuals who are ready to make positive contributions to society and build harmonious relationships based on the principles of justice and compassion.

Overall, the concept of a resilient personality in Islamic education, as explained by Al-Ghazali, involves the development of character based on faith and piety, as well as the ability to face all life's challenges with determination and the spirit to continue doing good. Therefore, Islamic education plays an important role in forming individuals who are not only mentally resilient, but also have high morals and contribute to the welfare of society.

3. Mental Resilience Theory

Mental resilience is an important aspect in an individual's life, which refers to the ability to remain steadfast and not give up easily, and to be able to overcome pressure or stress that arises in everyday life. (Pane & Nailatsani, 2022) In the context of Islam, mental resilience is taught through various profound principles and guides a Muslim to remain strong in facing life's trials. Some of the main principles taught in Islam to develop mental resilience are sabr (patience), tawakkul (surrender to Allah after trying), and ikhlas (sincerity in accepting destiny).

According to Zohra N. et al. in the article "Psychological Resilience and Islam", mental resilience in Islam is closely related to strengthening the spiritual relationship with Allah. In the Islamic view, a strong relationship with Allah is the main source of strength in facing all forms of trials and challenges in life. When a Muslim believes that all events in life, both happy and sad, are part of Allah's destiny, he will find it easier to accept and face them with an open heart. The principle of tawakkul teaches that after trying his best, an individual surrenders all the results to Allah, while believing that whatever happens is the best for him. This helps a person not to feel hopeless or depressed, even when facing severe difficulties.

Islamic education plays a very important role in equipping individuals with the confidence and determination to face the various challenges of life. Islamic education not only teaches worldly skills, but also teaches spiritual values that strengthen mental resilience, such as patience (sabr) in facing life's trials. Patience in Islam does not only mean restraining oneself from hardship, but also means remaining steadfast and trying to do one's best even in difficult situations. By equipping the younger generation with these principles, Islamic education teaches them to have a broader view of life and face all obstacles with a positive attitude.

Furthermore, the principle of sincerity in Islam also plays a major role in developing mental resilience. Sincerity teaches a person to act with pure intentions and accept all of Allah's provisions without complaint. This principle helps individuals to maintain peace of mind and reduce the mental burden that can arise from disappointment or uncertainty. By developing strong faith and accepting Allah's provisions, a Muslim can remain focused, steadfast, and optimistic even when facing tough challenges. In this context, Islamic education not only equips individuals with knowledge, but also provides a solid spiritual foundation, which in turn helps them develop better mental resilience. Overall, Islamic education plays a very important role in shaping the mental resilience of Muslim individuals. Through principles such as sabr, tawakkul, and ikhlas, Islamic education not only teaches worldly skills but also provides the spiritual guidance needed to overcome the pressures of life and the challenges of the times. By having good mental resilience, Muslim individuals can face the trials of life more calmly, wisely, and confidently, making them resilient individuals in facing all forms of difficulties and changes.

4. Character Education Theory

Character education in Islam plays a very important role in the formation of noble morals and noble values that are reflected in everyday actions. According to Martin L. (2005) in his book "Character Education and Islam", character education focuses on efforts to build good self-quality, such as honesty, courage, perseverance, and responsibility. Character education in Islam not only teaches mastery of knowledge, but also forms individuals who have high morals and are able to behave positively in everyday life, both in relationships with God, others, and the surrounding environment. In the context of Islam, this character education is reflected through the teachings of ihsan (doing good) and akhlak (good behavior). The teachings of ihsan teach individuals to do good to others and live life with sincere intentions in order to gain Allah's pleasure. A Muslim who practices ihsan will always try to do good, not only for himself, but also for others, without expecting anything in return other than from Allah. Meanwhile, akhlak in Islam refers to actions that are in accordance with high moral values, such as honesty, politeness, and respect for others. In this case, Islamic education plays an important role in forming individuals who not only have religious knowledge, but also behavior that reflects faith and devotion to Allah.

Character education in Islam focuses on the formation of individuals who are responsible in living their lives. (Sahara Rita Dakwah et al., 2021) Values such as courage, perseverance, and responsibility are taught in Islamic teachings to ensure that every Muslim not only has good personal qualities, but also plays an active role in society. The courage taught in Islam, for example, includes not only physical courage, but also moral courage to do the right thing, even though it may be unpopular or face great challenges. So is perseverance, which is an attitude of never giving up in pursuing goals that are in accordance with Islamic teachings. Overall, character education in Islam aims to produce individuals who have strong, noble, and responsible personalities. By integrating the teachings of ihsan and akhlak in education, Islam encourages its people not only to pursue knowledge, but also to improve

their character and morals in their daily lives. Islamic education, thus, plays an important role in forming a strong Muslim personality in facing the challenges of the times, by instilling moral values that can be applied in social, religious, and cultural contexts.

5. Globalization and the Challenges of the Times

Globalization has had a significant impact on various aspects of life, from culture, technology, to economy. These changes pose a great challenge for individuals in maintaining their identity and religious values, especially for Muslims. (N. R. Harahap & Wulandari, 2022) In facing the challenges of globalization and changing times, Islamic education must be able to provide sufficient provisions for individuals to adhere to religious values, while adapting to developments in the times. In this context, the relevant theory is the theory of adaptation in education, which teaches how individuals can adapt to changes that occur without sacrificing the religious principles they believe in.

According to Mustapha K. (2010) in his book "Islamic Education and Globalization", Islamic education must be able to prepare individuals to face rapid social and technological changes, but still adhere to the true teachings of religion. Mustapha stated that Islamic education does not only aim to educate individuals in terms of knowledge, but also to strengthen faith and piety, which are the basis for facing the challenges of globalization. Therefore, Islamic education must teach skills to respond to change wisely, as well as maintain the moral and spiritual principles contained in the Qur'an and Hadith.

Adaptation theory in Islamic education focuses on the ability of individuals to adapt to a changing environment without losing their identity and religious values. In this context, individuals who are well-educated in Islamic education will have the ability to use technology and knowledge that is developing in a way that is in accordance with religious teachings. For example, a well-educated Muslim can utilize technological advances for positive purposes, such as using social media to spread good Islamic teachings, or utilizing scientific knowledge to improve the quality of life, as long as it is based on Islamic principles.

Islamic education in the context of globalization also teaches the importance of maintaining a balance between the world and the hereafter. As reflected in Islamic teachings, an individual must not only strive for material success, but must also maintain a good relationship with Allah, and live life responsibly and ethically. (Rosyadi et al., 2021) Islamic education, therefore, must direct individuals to face the changing times with an optimistic attitude, while adhering to deep religious values, so that they can thrive in a global society without losing their spiritual direction. Overall, Islamic education must be able to equip individuals with the skills to adapt to changes occurring in the global world, while strengthening spiritual ties with Allah. Through the theory of adaptation in education, Muslim individuals can face the challenges of globalization wisely, maintain religious integrity, and continue to contribute positively to an increasingly complex society.

6. Holistic Education Theory

Islamic education not only covers academic aspects, but also includes spiritual, social, and emotional aspects that are interrelated. The concept of holistic education in Islam aims to develop all dimensions of humans in a balanced manner, including physical, intellectual, emotional, and spiritual. This is in line with the view that humans are not only seen as rational beings, but also as beings who have spiritual and social aspects that must be considered in education. Islamic education, according to Jamilah S. (2011) in "Holistic Education and Islamic Perspective", focuses on comprehensive character development, with the aim of forming individuals who are balanced and ready to face various challenges of the times wisely and resiliently. In the holistic Islamic education approach, not only the intellectual aspect is considered, but also the formation of good morals and personality. Islamic education teaches that the development of noble morals, such as honesty, patience, and empathy, is very important in forming an individual's character. This is associated with the principle of *ihsan* (doing good) which is the foundation for every action in everyday life. Islamic education leads to the formation of individuals who are not only intellectually intelligent, but also emotionally sensitive and have a spiritual depth that allows them to face life's challenges with calm and confidence.

Furthermore, holistic education in Islam teaches the importance of balance in life. In this context, Islam emphasizes that an individual should not only pursue worldly success, but also strive to achieve happiness in the afterlife. With this approach, Islamic education helps shape individuals who have the mental resilience, emotional intelligence, and spiritual closeness needed to face the challenges of an ever-evolving era. Through holistic education, a Muslim is taught to view life as a whole, where every aspect of life—whether physical, intellectual, or spiritual—must run in harmony to achieve well-being in this world and the hereafter.

Holistic Islamic education also emphasizes the importance of positive social interactions. An individual who receives a holistic education in Islam will be equipped with good social skills, such as the ability to cooperate, empathize, and maintain harmonious relationships with others. (Mangka et al., 2022) This is important because increasingly complex and global social life requires individuals to not only be intellectually intelligent, but also have the ability to adapt in a diverse and challenging social environment. Therefore, Islamic education plays an important role in forming individuals who are not only personally resilient, but also able to contribute positively to society. Overall, holistic education in Islam helps shape individuals who are balanced, resilient, and wise. Through this approach, Islamic education teaches the importance of developing complementary physical, intellectual, emotional, and spiritual aspects. Thus, individuals who receive a holistic Islamic education will be ready to face the challenges of the times with the ability to manage various aspects of their lives, maintain a balance between the world and the hereafter, and interact positively with others.

7. Self Development Theory

Islamic education does not only focus on intellectual or academic aspects, but also on continuous self-development in various aspects of life, both spiritual and material. (Suseno, 2021) This concept of self-development

aims to produce individuals who are prosperous in this world and the hereafter, by paying attention to the balance between spiritual and physical needs. In this case, Islamic education teaches that every individual has the potential to develop and achieve success, both in worldly life and in achieving happiness in the hereafter. This concept is very much in line with the basic principles of Islamic education which emphasize the development of character and faith as the foundation for living life.

The self-actualization theory proposed by Abraham Maslow in Western psychology, although derived from a secular psychological approach, can be adapted in the context of Islamic education. Maslow defines self-actualization as the achievement of one's best potential, namely the ability to become an individual who fully actualizes his abilities and talents. In the context of Islamic education, this theory can be adapted by placing the achievement of self-actualization within the framework of religious values. For example, Islam teaches that the development of self-potential must be in line with the moral principles contained in the Qur'an and Hadith. Thus, the achievement of a Muslim's best potential does not only lead to worldly success, but also to closeness to Allah and the achievement of happiness in the afterlife. In Islamic education, this continuous self-development includes improving spiritual aspects (such as faith and piety) and material aspects (such as practical skills and knowledge). Islamic education encourages individuals to not only focus on worldly achievements, but also to improve the quality of their worship and morality. This is in line with Maslow's self-actualization goals, which focus on achieving an individual's best potential through fulfilling physical, psychological, and spiritual needs. (Al-Manaf, 2021) Islamic education, in this case, provides space for individuals to develop their potential in all dimensions of life, while maintaining moral and spiritual integrity as a top priority. Islamic education also teaches that achieving this best potential is not only aimed at personal interests, but also to provide benefits to society. Individuals who have actualized their best potential are expected to be able to contribute to building a better society, in a manner that is in accordance with Islamic teachings. Through this approach, Islamic education focuses not only on personal achievement, but also on positive social contributions, which in turn will benefit humanity as a whole. Thus, Islamic education provides a strong foundation for individuals to achieve self-actualization that leads not only to worldly success, but also to spiritual happiness and positive contributions to society. Overall, Islamic education focuses on continuous self-development in all aspects of an individual's life. By adapting the theory of self-actualization in the context of Islamic teachings, Islamic education encourages individuals to achieve their full potential while adhering to religious values. Education based on Islamic principles does not only encompass worldly achievements, but also in achieving closeness to Allah and making positive contributions to society, with the ultimate goal of achieving well-being in this world and the hereafter.

C. Research methods

This research uses a qualitative approach with library research methods (*library research*). This method was chosen because the main objective of the study

is to explore, analyze, and interpret various literatures related to the integration of Islamic education in building a strong Muslim personality in facing the challenges of the times. The researcher will collect various relevant literature sources, such as books, journal articles, and other documents related to Islamic education, character development, and the challenges of the times. These sources will be obtained from university libraries, scientific articles, online databases, and other relevant and accountable literature.

The next process is the selection of literature sources. In this stage, researchers will select literature that has high credibility and close relevance to the research theme. The selection is carried out based on the suitability of the literature content with the research focus on Islamic education and the formation of a strong Muslim personality. Only literature that is considered to present substantive and tested information will be included for further analysis. Books, scientific articles, and works that are considered important in this study will be analyzed in depth to gain a more comprehensive understanding.

After the relevant literature has been collected, the researcher will conduct a content analysis of the selected materials. In this analysis, the researcher will explore theories of Islamic education, moral values in Islam, and the relationship between Islamic education and the development of adaptive and resilient Muslim personalities. This analysis aims to understand how Islamic education can shape strong characters that are ready to face the challenges of the times. The researcher will focus on the influence of Islamic education on morality, ethics, and life skills needed by a Muslim in the modern era. After analyzing the literature, the researcher will organize and present the findings in the form of relevant thematic categories, such as the integration of Islamic education, character formation, and challenges of the times. The collected data will be compiled to produce coherent conclusions about the contribution of Islamic education in shaping resilient Muslim personalities. This study is expected to provide deeper insight into the role of Islamic education in equipping the Muslim generation with the ability to adapt and survive in the ever-evolving social dynamics.

D. Research Results and Discussion

This study aims to examine how the integration of Islamic education can shape a resilient Muslim personality in facing the challenges of the times. Based on the analysis of various relevant literature, it was found that Islamic education has a very important role in shaping the character and personality of a Muslim. The values contained in Islamic teachings, such as honesty, patience, responsibility, and courage, serve as a moral foundation that directs Muslim individuals to behave in accordance with religious principles. Holistic Islamic education not only focuses on the intellectual aspect, but also forms the spiritual and emotional aspects, which in turn strengthens the mental resilience of individuals in facing the increasingly complex challenges of the times.

Islamic education that integrates science and religious values has a significant impact on the formation of a strong personality. Literacy obtained from the study of the Qur'an and Hadith is the main source in developing the morality, ethics, and morals of a Muslim. (Lutfiah Hilalyani et al., 2023) This study also found that Islamic education does not only apply in the context of formal education in schools, but is also very important in family and community

education. The family as the first institution in education has a major role in instilling Islamic values that will shape children's character from an early age. Meanwhile, society as a social environment also plays a role in strengthening the values that have been taught in the family and school. In addition, the results of the study show that Islamic education plays an important role in preparing Muslim individuals to face the challenges of globalization. An increasingly connected and dynamic world requires Muslims to have high adaptation skills, as well as the ability to maintain a balance between the worldly and the hereafter.

Islamic education teaches about the importance of maintaining a good relationship with Allah, fellow human beings, and the surrounding environment. Therefore, Islamic education based on the principle of balance allows Muslim individuals to play an active role in society, without losing their religious identity. By strengthening strong morals and values, a Muslim can remain resilient and wise in facing various life problems. In the context of globalization and technological developments, this study also emphasizes the importance of innovation in Islamic education methods to answer the challenges of the times. Technology, although it can have negative impacts, also provides opportunities for Muslims to spread Islamic teachings that can strengthen the character and personality of Muslims. Therefore, Islamic education needs to be adjusted to the development of the times without ignoring the essence of Islamic teachings themselves. This study found that with the right approach, Islamic education can make a major contribution to forming Muslim individuals who are not only religious, but also adaptive, competitive, and ready to face global challenges.

The integration of Islamic education in building a strong Muslim personality in facing the challenges of the times is a complex and multifaceted process. (Sarnoto & Fadjar, 2022) In facing the dynamics of life that are constantly changing, a Muslim is not only required to master knowledge, but also to have strong morals and character as provisions to survive and thrive. Islamic education, which combines spiritual, moral, and intellectual elements, plays a central role in shaping individuals who are able to face the challenges of the times. One important aspect in the integration of Islamic education is the values taught in the Qur'an and Hadith. These values, such as honesty, patience, responsibility, and compassion, form a strong moral foundation for a Muslim. In the context of personality, these values are not only taught as social norms, but are applied in everyday life through various educational activities, both in the family, school, and society. Learning about morals and ethics in Islamic education has a direct impact on shaping the character of a Muslim who is reliable, has integrity, and is responsible. This is very relevant in facing the challenges of the times that often test the morality and integrity of individuals. In addition to the moral aspect, Islamic education also teaches balance between worldly and hereafter life. In an era of globalization that tends to be materialistic, a Muslim is required not to get caught up in merely pursuing worldly progress, but must also maintain balance with religious values. Islamic education teaches that true success is that which can harmonize worldly achievements and obedience to Allah. This encourages individuals to become individuals who not only excel in academics or professionals, but also have high spiritual awareness. For example, in facing worldly temptations such as excessive consumption or detrimental behavior,

Islamic education teaches to remain steadfast to the moral principles that have been taught in religion.

Holistic Islamic education also places importance on non-formal education, such as family and community education. The family as the first institution in education has a major influence in shaping children's character from an early age. Parents, as the first role models for their children, are expected to implement Islamic teachings in their daily lives, such as through mutual respect, hard work, and patience. In addition, society as a social environment also supports the formation of individual character by creating an environment conducive to moral and social development. Integrative Islamic education will involve these various aspects so that the process of forming a strong Muslim personality can run optimally. (Hikmah et al., 2022) No less important is the role of Islamic education in facing the challenges of globalization and technological developments. A world that is increasingly connected to technology has a major impact on people's mindsets and behavior. In response to this, Islamic education needs to adapt without losing the essence of religious values. The use of technology as a means of education, for example in the form of e-learning, can increase the effectiveness of learning and expand access to knowledge. However, it is important to remember that technology is only a tool, not an end in itself. Therefore, Islamic education based on religious values must remain the basis that guides the use of technology in a positive and productive context. With the right approach, Islamic education can be a solution in forming Muslim individuals who are not only intelligent, but also have good morals and are ready to face global challenges with full responsibility. Thus, the integration of Islamic education in building a strong Muslim personality does not only lead to academic or professional achievement, but also to the formation of a strong character, high morality, and the ability to survive and thrive amidst changing times. Islamic education provides a solid foundation for Muslims to face life's challenges with a positive attitude, full of gratitude, and always adhering to religious principles.

The integration of Islamic education in building a strong Muslim personality in facing the challenges of the times can be understood as an approach that combines spiritual, moral, and intellectual aspects to produce Muslim individuals who are not only religious but also able to adapt to the changing times and dynamics of modern life. In facing the challenges of the times, a Muslim is required to have a strong personality, noble morals, and be able to think critically and adapt to social, economic, and technological changes. Here are some ways in which the integration of Islamic education plays a role in forming a strong Muslim personality:

1. Cultivation of Moral and Ethical Values

One of the main principles in Islamic education is the instillation of moral values derived from the Qur'an and Hadith. Islamic education teaches the importance of noble morals, such as honesty, patience, courage, and compassion, which are the foundation in shaping a person's character. (Bulu et al., 2021) These values not only serve as guidelines in interacting with others, but also as a

foundation in facing various life challenges. By internalizing these values, Muslim individuals can develop a strong personality, able to act wisely and fairly in facing difficult situations.

Patience, for example, is a value that is highly emphasized in Islam and plays a very important role in shaping the mental toughness of a Muslim. The steadfastness taught in Islam allows a person to remain calm and focused in facing problems or difficulties in life. This helps individuals not to easily fall or despair when facing life's tests, but instead to use these difficulties as a means to strengthen themselves and improve their situation. On the other hand, honesty and integrity are values that form the basis of strong self-confidence. In a world that is often filled with temptations to cheat or deceive, honesty is a principle that is highly valued in Islam. Honesty builds healthy relationships and mutual trust between individuals, and creates a social environment that is conducive to mutual progress.

In the context of a modern society full of challenges, these moral values have an important role to play in maintaining social integrity and strengthening interactions between people. Honesty and integrity not only serve as personal guidance, but also as a basis for building harmonious and sustainable relationships in community life. Courage, which is also emphasized in Islam, helps individuals to dare to make the right decisions, even when facing uncertainty or risk. With solid moral values, a Muslim can face every challenge of the times with confidence and courage, while still adhering to the noble principles of religion.

2. Worldly and Ukhrawi balance

Islamic education emphasizes the importance of balance between worldly and hereafter life, which is a fundamental concept in religious teachings. In an era of globalization that often prioritizes material achievement and worldly benefits, Islamic education reminds its people not to get caught up in a life that only focuses on temporary things. On the contrary, Islamic education teaches that worldly life is a means to achieve a higher goal, namely Allah's pleasure. (Junita et al., 2021) In the Islamic view, true success is not only measured by the material possessions or social status obtained, but also by how much a person is able to maintain their closeness to Allah and do good to others.

This concept of balance is also reflected in the teachings regarding *Ihsan*, namely doing good perfectly, which is a guideline in every aspect of life. Islamic education teaches that a Muslim should not only focus on personal achievement in work or career, but also prioritize moral values, ethics, and social responsibility. In the context of work, a Muslim is taught to work with integrity, honesty, and perseverance, always remembering that the results of work are a mandate that will be accounted for to Allah. Likewise in family life, Islamic education teaches the importance of compassion, justice, and sacrifice in educating children and carrying out the role of husband or wife.

In addition, in social interactions, the concept *Ihsan* teaches to always be kind to others, even to those who disagree. This helps create a harmonious society, full of mutual respect, and free from harmful conflicts. Thus, Islamic education provides a clear framework on how to maintain a balance between worldly achievements and hereafter goals. In the midst of an increasingly materialistic and competitive world, these principles help individuals to stay focused on religious values, so that they can achieve true success, both in this world and in the hereafter.

3. Strengthening Social and Mental Skills

Islamic education has a broader purpose than just mastering knowledge. In Islam, knowledge is considered very important, but that knowledge must be balanced with the development of social and mental skills that can support individuals in facing life's challenges. (Musli'ah et al., 2022) A Muslim, according to Islamic teachings, is not only required to have intellectual intelligence, but must also have strong mental resilience and good social skills to interact with other human beings.

In the context of mental resilience, Islamic education teaches the importance of steadfastness and the ability to manage emotions. Steadfastness in Islam means having the resilience to remain steadfast to religious principles, even when facing various trials or pressures from the environment. In a life full of change and uncertainty, a Muslim needs to have steadfastness and confidence in himself to stick to religious values, such as patience and sincerity. Islamic education also teaches the importance of emotional management, namely the ability to control feelings in difficult situations, such as anger, disappointment, or anxiety. With good emotional management, individuals can think clearly, make the right decisions, and maintain healthy social relationships.

In addition to mental resilience, Islamic education also emphasizes the importance of social skills, which are very relevant in facing the ever-growing complexity of social life. These social skills include the ability to empathize, cooperate, and avoid conflict. In a society that is increasingly pluralistic and full of differences, the ability to understand the feelings of others and work together to achieve common goals becomes very important. Islam teaches that every individual has an obligation to establish harmonious relationships with others, respect differences, and strive to resolve conflicts peacefully. This is very relevant to the challenges of an increasingly complex era full of social interactions involving various backgrounds, cultures, and outlooks on life.

By developing strong character and good social skills, Islamic education provides Muslim individuals with invaluable tools to face the challenges of the times. A strong character, based on noble moral values such as honesty, patience, and responsibility, enables individuals to stand firm in the face of various obstacles. Meanwhile, good social skills give them the ability to work together with others, build healthy relationships, and avoid detrimental conflicts. With these two qualities, Muslim individuals can face the challenges of the times with more

confidence, wisdom, and understanding, and are able to play an active role in creating positive change in society.

4. Family and Community Education

Effective Islamic education is not only reflected in formal education received in schools, but also involves education received in the family and society. Both of these institutions play a very important role in shaping the character and personality of an individual. Good education in Islam teaches that the educational process is not only limited to the delivery of knowledge, but must also include the formation of morals and religious values that are carried out in everyday life. (Sarinawati, 2023) In this context, the family as the first educational institution has a very large role in shaping the foundation of children's character.

The family is the first place where children learn about the values of life, including religious values which are an integral part of Islamic education. Parents have a great responsibility to educate and set an example for their children. For example, in Islamic teachings, parents are expected not only to teach prayers or religious teachings verbally, but also to demonstrate good morals through daily actions. The example of parents in being patient, honest, responsible, and maintaining good relationships with others greatly influences the formation of a child's character. Good education in the family provides a strong foundation for children to grow into individuals who have strong faith, good morals, and are able to face life's challenges with a positive attitude. In addition, community education also plays an important role in shaping a strong Muslim personality. Society is a social environment that shapes the way individuals think and act. In society, Islamic values can be practiced through good social interactions, such as helping each other, sharing, respecting differences, and solving problems peacefully. Community education based on moral and religious values will create an atmosphere that is conducive to the development of individual character, where everyone supports each other to become a better person. A society full of positive and collaborative activities can be a place that supports the growth of a sense of responsibility, social solidarity, and awareness of the importance of noble morals in everyday life. With strong support from family and society, the process of forming a strong Muslim personality will run more optimally. The family as the first institution educates children in an environment full of love and religious values, while society as a broader social institution helps to strengthen these values through social interaction. These two institutions complement each other and support the formation of individuals who are not only intelligent in science, but also have strong characters, are able to act fairly, and play an active role in creating goodness for society. Therefore, holistic Islamic education covers all aspects of life, from family, school, to society, to form a strong Muslim personality in facing the challenges of the times.

5. Adaptation to Technology and Globalization

Effective Islamic education must be able to adapt to the times, especially in facing the challenges that come from rapid technological advances and

globalization. Information and communication technology has brought about major changes in the way we access and disseminate knowledge. (Touwe, 2022) In this context, Islamic education must utilize the potential of technology to improve the quality of education and expand the reach of information that can be accessed by Muslims around the world. Through various digital platforms such as social media, mobile applications, and learning websites, Islamic education can be delivered more widely and easily, without being limited by distance and time.

One concrete example of the use of technology in Islamic education is the use of social media and online learning platforms to spread Islamic teachings that lead to character building. With this platform, individuals can access religious materials, online discussions, and learning videos that teach about morals, moral values, and Islamic knowledge. This makes it easier for Muslims, especially the younger generation, to obtain information that is relevant to their lives, without having to be limited to formal education in schools. Thus, technology can function as a means to deepen religious understanding, strengthen faith, and form good character in accordance with Islamic teachings. However, in utilizing technology, it is important to maintain a balance so that its use remains in accordance with Islamic values. Islamic education must be able to direct the use of technology for beneficial purposes, such as sharing useful knowledge, improving the quality of life, and creating a positive environment. One of the main principles in Islam is *knowledge* beneficial, which can be used for the good of humanity. Therefore, technology should be used to support positive and productive learning, not for harmful purposes, such as the spread of misinformation or non-educational content. Technology, if used wisely, can be a very effective tool in expanding the reach of Islamic education and developing the potential of individual Muslims.

It is important to remember that technology should be viewed as a tool for self-development, not as a distraction or negative influence. Islam teaches that every individual maintains balance in life, including in the use of technology. As explained in the Qur'an, every action taken must be aimed at gaining Allah's pleasure and not causing harm or evil. By utilizing technology wisely, Islamic education can make technology a tool to enrich knowledge, improve quality of life, and strengthen character, while still prioritizing the moral and spiritual values taught in Islam. Thus, Islamic education that is adaptive to the development of the times will be able to produce Muslim individuals who are not only intellectually intelligent, but also have strong characters and can be responsible in facing the challenges of globalization and technology.

For more details regarding the related discussion regarding " Integration of Contemporary Islamic Education Methods and the Role of Technology as a Strategy for Developing Muslim Competence and Personality in the Digital Era "is presented in the following table:

Table 1 related discussion regarding "Integration of Contemporary Islamic Education Methods and the Role of Technology as a Strategy for Developing Muslim Competence and Personality in the Digital Era"

N o	Aspect	The Role of Islamic Education	The Role of Technology	Influence on Muslim Competence and Personality
1	Increasing Religious Knowledge	Teaching profound Islamic teachings through the Qur'an and Hadith.	Access Islamic teaching materials online, such as e-books, applications, videos.	Improve religious understanding and deepen knowledge of Islamic teachings.
2	Digital Skills	Provides a moral and ethical basis for the use of technology.	Use of digital platforms for learning, e-learning, and mobile applications.	Equipping students with relevant technical skills and digital knowledge.
3	Character and Moral Formation	Instilling moral values such as honesty, discipline, and compassion in Islamic teachings.	Using social media and applications to spread positive Islamic values.	Helps to form a strong, responsible and noble character.
4	Interactive Learning	Discussion-based learning, questions and answers, and direct teaching from scholars.	The use of interactive media, videos, and educational games in religious learning.	Attracting students' interest to continue learning and actively participate in learning.
5	Accessibility of Education	Providing conventional religious education in schools and mosques.	Access religious learning through online platforms and applications.	Facilitating access for students from various backgrounds to obtain religious education.
6	Building Global Understanding	Improving understanding of universal Islamic values that are relevant to the challenges of the times.	Facilitating global discussions through forums and social media about Islam.	Helping students to understand Islam in a global context and future challenges.
7	Strengthening Social Skills	Instilling the importance of good social interaction and empathy towards others.	Social media platforms as a means to interact with fellow Muslims around the world.	Develop social skills and empathy, and strengthen a sense of togetherness.

The table above describes how Islamic education and technology can complement each other in improving students' competencies in academics and digital skills, while forming strong Muslim characters and personalities that are relevant to the challenges of the digital era.

E. Conclusion

The combination of Islamic education and technology plays a very important role in developing the competence and personality of Muslims in the digital era. By utilizing technology, Islamic education can be delivered in a more interactive, flexible, and interesting way, and is able to reach the younger generation who live in the digital world. Technology provides wider access to knowledge and information, allowing students to learn anytime and anywhere, and deepen Islamic teachings in a way that is more in line with their digital lifestyle. However, the application of technology in Islamic education is not only aimed at improving technical skills or academic knowledge. This combination also serves to form a strong, disciplined, and responsible moral character in students. Islamic education supported by technology teaches the importance of integrity, ethics, and spiritual values in everyday life, both in the real world and in cyberspace. Overall, this study shows that the integration of Islamic education and technology has great potential in preparing a generation of Muslims who are able to adapt to the times without sacrificing strong religious principles. With the right combination of these two elements, students are not only able to master digital skills and academic knowledge, but also grow into individuals who have good personalities and are ready to face global challenges in the digital era.

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