

**The Role of the Integration of Islamic Education and
Technology in Developing Competence and Personality of
Muslims in the Digital Era**

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Abstract

The integration of Islamic education and technology plays a crucial role in developing the competencies and shaping the character of Muslims in the digital era. This study aims to examine how the integration of technology into Islamic education can enhance the quality of learning, expand access to information, and optimize the development of students' character. By utilizing technology, such as digital learning platforms, mobile applications, and social media, Islamic education can be delivered in a more engaging and relevant manner for the younger generation living in the digital world. Technology enables more interactive, flexible, and efficient learning methods while introducing Islamic values that can be applied in daily life in the online space. This study uses a qualitative approach with literature review and interviews to analyze how the combination of Islamic education and technology can support the development of academic competencies, digital skills, and resilient moral character in students. The findings indicate that this integration not only enhances technical skills and religious knowledge but also helps students better understand and apply Islamic teachings in facing the challenges of the modern world. Therefore, the integration of Islamic education and technology holds great potential in preparing a generation of Muslims who are capable of adapting to technological advancements without compromising strong religious values.

Keywords: Integration of Islamic Education, Technology, Competency

Abstrak

Perpaduan antara pendidikan Islam dan teknologi memainkan peran penting dalam mengembangkan kompetensi serta membentuk kepribadian Muslim yang unggul di era digital saat ini. Penelitian ini bertujuan untuk mengkaji bagaimana integrasi teknologi dalam pendidikan Islam dapat meningkatkan kualitas pembelajaran, memperluas akses informasi, dan mengoptimalkan pengembangan karakter peserta didik. Dengan memanfaatkan teknologi, seperti

platform pembelajaran digital, aplikasi mobile, dan media sosial, pendidikan Islam dapat disampaikan dengan cara yang lebih menarik dan relevan bagi generasi muda yang hidup di dunia digital. Teknologi memungkinkan metode pembelajaran yang lebih interaktif, fleksibel, dan efisien, sekaligus memperkenalkan nilai-nilai Islam yang dapat diterapkan dalam kehidupan sehari-hari di dunia maya. Penelitian ini menggunakan pendekatan kualitatif dengan studi literatur dan wawancara untuk menganalisis bagaimana kombinasi antara pendidikan Islam dan teknologi dapat mendukung pengembangan kompetensi akademik, keterampilan digital, serta karakter moral yang tangguh bagi siswa. Hasil penelitian menunjukkan bahwa perpaduan ini tidak hanya meningkatkan keterampilan teknis dan pengetahuan agama, tetapi juga membantu siswa untuk lebih memahami dan menerapkan ajaran Islam dalam menghadapi tantangan zaman. Dengan demikian, perpaduan pendidikan Islam dan teknologi memiliki potensi besar dalam mempersiapkan generasi Muslim yang mampu beradaptasi dengan perkembangan teknologi tanpa mengesampingkan nilai-nilai agama yang kuat.

Kata Kunci: Perpaduan Pendidikan Islam, Teknologi, Kompetensi

A. Introduction

The rapid development of technology in the digital era has had a significant impact on various aspects of life, including the world of education. Digital transformation provides both challenges and opportunities to optimize the learning process at all levels, including in Islamic religious education. Islamic education, which basically aims to form a good personality and introduce the moral values contained in the Al-Qur'an and Hadith, is now required to be more relevant to current developments. On the other hand, digital technology offers various tools and resources that can support the delivery of Islamic teaching material in a more effective, interactive and interesting way. The integration of technology in Islamic education is not only about the use of digital devices, but also how technology can expand the reach of religious education to the younger generation who live amidst technological advances. The use of online learning platforms, mobile applications and social media can be a means of conveying religious knowledge in a more dynamic way and in accordance with the characteristics of students in the digital era. Technology allows students to study anytime and anywhere, and provides wider access to useful religious material. However, the application of technology in Islamic education is not solely to teach technical skills or academic knowledge. It is also hoped that a good combination of Islamic education and technology can shape students' character to be more resilient and have integrity in facing global challenges. As dependence on technology increases, there is an urgent need to ensure that students not only master digital skills, but are also able to apply Islamic values in the increasingly complex context of digital life.

This research aims to explore the role of a combination of Islamic education and technology in developing competencies and forming a strong Muslim personality in the digital era. With a comprehensive approach, this research will discuss how Islamic education supported by technology can produce individuals who are not only competent in academics and technology, but are also able to maintain deep moral and spiritual principles in everyday life, both in the real world and in the virtual world.

Islamic education has a very important role in shaping the character and personality of a Muslim. (Cahyono, 2022) In the midst of increasingly rapid globalization and inevitable technological developments, the challenges faced by Muslims are also increasingly complex. (Yusof et al., 2021) Not only economic and social problems, but also challenges in maintaining religious, moral and moral values in the midst of this completely open world. Therefore, integrative Islamic education, which combines spiritual and intellectual aspects, is urgently needed to equip the Muslim generation with strong personalities, able to adapt to change, and adhere to religious principles.

A strong Muslim personality is not only seen in terms of mastery of knowledge, but also from the ability to maintain morals, ethics and attitudes in everyday life. (Cahyani & Rasydah, 2020) In this case, Islamic education provides a strong moral foundation through the teachings contained in the Al-Qur'an and Hadith, which teach values such as honesty, patience, courage and hard work. Comprehensive Islamic education is able to form individuals who are not only intellectually intelligent, but also emotionally and spiritually strong, and able to face the challenges of the times wisely. In this context, integration between formal and non-formal education, such as family and community education, becomes very important. Islamic education cannot only depend on the teaching and learning process in schools, but must also involve a social environment that supports the formation of a complete personality. Therefore, this research aims to examine how the integration of Islamic education can contribute to building a strong Muslim personality, able to face the challenges of an era full of change and dynamics. Through this research, it is hoped that a deeper understanding can be found regarding the role of Islamic education in forming individuals who are not only religious, but also adaptive and ready to play an active role in global society.

The Qur'an in directing education is always oriented towards the formation and development of the whole person. Therefore, the material presented in the Koran always touches the human soul, mind and body. (Ikhwan, 2018)

Islam as the perfect Deen covers all human affairs, including the concept of personality. The concept of personality resulting from the education of the Prophet Muhammad SAW can be described from the character of the prophet's companions who have received praise from Allah SWT, in Q.S. Al-Taubah verse 100.

وَالسَّابِقُونَ الْأَوَّلُونَ مِنَ الْمُهَاجِرِينَ وَالْأَنْصَارِ وَالَّذِينَ اتَّبَعُوهُمْ بِإِحْسَانٍ رَضِيَ اللَّهُ عَنْهُمْ وَرَضُوا
عَنْهُ وَأَعَدَّ لَهُمْ جَنَّاتٍ تَجْرِي مِنْ تَحْتِهَا الْأَنْهَارُ خَالِدِينَ فِيهَا أَبَدًا ذَلِكَ الْفَوْزُ الْعَظِيمُ

"And those who were the first among the Muhajirin and the Ansar and those who followed them well, Allah is pleased with them and they are pleased with Allah. God prepared for them heavens under which rivers flow. They remain in it forever. That is a great victory."

Personality is a characteristic, character, or characteristic within a person that originates from the formation obtained from the surrounding environment, such as family, and also what a person is born with. Personality is something that is inherent in humans as a whole and has characteristics that are different from each individual. Personality continues to develop and change even though there is a system that binds the various components of the personality, and personality is an inseparable scope of work of the body and soul in one unit.

Allah SWT glorifies Muslims when they are always in divine guidance, and among those noble characters as mentioned in Q.S. Ali-Imran: 110.

"You are the best people born for mankind, enjoining what is good, and forbidding what is evil, and believing in God. If the People of the Book believed, it would certainly be better for them, among them there are believers, and most of them are wicked people." (Fatahuddin & Hamka, 2022) Humans are the most perfect creatures created by God compared to other creatures. The Islamic conception of the essence of man as the most perfect created being is found in Surat al-Tin verse 4 which reads:

لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ

"Indeed We have created man in the best form."

Humans as the most perfect created creatures can be seen from two aspects, physical and physical. From a physical perspective, the arrangement of human body parts is an arrangement designed in such a way as to make humans perfect, for example the brain is the noblest part of the body placed in the highest position, in contrast to animals whose brains are the same as their backs. (Hakim et al., 2020) This is one proof of human perfection compared to other creatures. From a physical perspective, humans are able to think, consider and use their minds well, besides that, humans are creatures equipped with reason and passion, within humans there is good potential and bad potential, divine qualities and Syaithoniyah traits, both of these traits are still in the form of raw materials that must be processed. If the Syaithoniyah character is more dominantly developed, then a bad person will emerge, if the Divine nature is cultivated and developed then a good Muslim person will be born, who is in accordance with the demands of religion. This means that humans need education, habituation and

formation to develop themselves and make them the most perfect human beings who have an essential Muslim personality.

The Al-Quran and Sunnah are two treasures of the Prophet that every Muslim must always refer to in all aspects of life. One of the most important aspects of life is the formation and development of the Muslim personality. The Muslim personality desired by the Koran and Sunnah is a pious person, a person whose attitudes, words and actions are colored by the values that come from Allah SWT. Society's perception of the Muslim person is indeed different, in fact many people have such a narrow understanding that it seems as if the Muslim person is reflected in people who are only diligent in practicing Islam from the *ubudiyah* aspect, even though that is only one of the aspects that must be attached to the person of a Muslim. Therefore, Muslim personal standards based on the Koran and Sunnah are something that must be formulated, so that they become a reference for the formation of the Muslim personality.

The formation of a Muslim personality is the formation of a personality that is directed at improving and developing basic (innate) factors and teaching factors (environment), guided by Islamic values. Meanwhile, teaching factors are carried out by influencing individuals through processes and efforts to create conditions that reflect life patterns that are in line with Islamic norms such as role models, advice, suggestions, rewards, habituation, punishment, and the creation of a harmonious environment.

The Muslim personality nowadays can be said to be far from Islamic norms. This can be proven by the widespread corruption among officials, the tradition of brawls among students, poor relations among the community, all of which do not reflect the personality of a Muslim. Therefore, it is necessary to study how Rasulullah SAW actually educated the early Muslim generation so that they had strong and noble personalities, namely individuals who were willing, able and willing to uphold the truth. This needs to be studied in more depth regarding the Formation of Muslim Personality from the Perspective of the Study of Islamic Education Philosophy. (R. M. Harahap, 2017)

B. Literature Review

1. Islamic Education

Islamic education is a continuous and comprehensive process to form individuals who are devout, knowledgeable and have noble character. (Indrawati et al., 2021) According to Syed Muhammad Naquib al-Attas in his book "Islam and Secularism", Islamic education has a goal that is more than just mastering worldly knowledge, but also includes spiritual, moral and social aspects. In Islamic education, great emphasis is placed on developing a strong and noble personality and character, which is based on the values of the Koran and Hadith as the main guidelines.

The concept of Islamic education offered by al-Attas emphasizes that education not only functions to broaden intellectual horizons, but also to instill noble character in individuals. (Sarnoto & Fadhliyah, 2022) Islamic education aims to form individuals who are balanced between worldly and spiritual needs. In other words, Islamic education does not only focus on academic success, but also seeks to create individuals who are responsible for carrying out religious teachings and play a positive role in society. Therefore, Islamic education must be able to instill strong moral values, which are reflected in daily attitudes and behavior, which will guide individuals to live life in the correct way according to Islamic teachings.

Furthermore, Islamic education teaches that balance between this world and the afterlife is very important to form individuals who are strong in facing the challenges of the times. The values in the Qur'an and Hadith, such as honesty, patience, perseverance and compassion, are the basis for forming a strong and sturdy character. In facing a world full of change and uncertainty, someone educated in Islamic education will have a strong foundation to face life's challenges, because they are equipped with mental and moral resilience based on religious teachings.

Islamic education also realizes the importance of social aspects in character formation. In the Islamic view, an individual is not only expected to think about himself, but also to maintain good relationships with others. (Irawati et al., 2022) Therefore, Islamic education teaches to respect others, maintain harmony in society, and play an active role in creating social good. As a result, Islamic education that integrates spiritual, moral, social and intellectual elements will form individuals who are not only intelligent, but also have integrity, empathy and concern for society and the surrounding environment. Overall, the theory of Islamic education proposed by Syed Muhammad Naquib al-Attas and various other opinions underlines that Islamic education is a comprehensive process to form a balanced human being, who is not only intelligent in science, but also has a strong character and noble morals. Therefore, Islamic education is an important tool in forming a strong Muslim personality in facing the challenges of the ever-growing era.

2. Resilient Muslim Personality

A tough personality in the context of Islamic education refers to an individual's ability to overcome various challenges and difficulties in life with determination, patience and perseverance, as taught in Islam. (Paputungan et al., 2022) In this view, a tough personality is not only characterized by mental resilience in facing life's tests, but also by the ability to continue to act well and contribute to society, in accordance with Islamic principles. Al-Ghazali, a great scholar in the Islamic tradition, emphasized that Islamic education must focus on the formation of good morals or character as the main foundation for

achieving a balanced life between this world and the afterlife. According to him, through education, a Muslim must be educated to develop faith and piety, as well as improve himself in every aspect of life, both in relationships with God, fellow humans and the natural environment. In this context, Al-Ghazali emphasized the importance of the process of internalizing religious values which can form a strong and resilient personality. The development of good morals in Islam includes various positive traits, such as patience (*sabr*), perseverance (*ijihad*), honesty (*sidq*), and courage in facing difficulties (*syaja'ah*). A strong Muslim personality can not only survive the trials of life, but also shows a commitment to doing good and making positive contributions to society. For example, in facing a crisis or personal challenge, a Muslim who has a tough personality will remain patient, try diligently, and not give up easily, because he believes that every test is part of destiny that can bring wisdom.

Islamic education, in this case, functions as a tool to shape mental resilience and character through the moral teachings contained in the Al-Qur'an and Hadith. The mental resilience taught in Islam, such as patience in facing difficulties, *tawakkul* (surrendering oneself to Allah after trying), and *ikhlas* (sincerity in every action), are the foundations of a strong Muslim personality. Along with developing faith and piety, Islamic education encourages individuals to always maintain good relationships with God and fellow humans, which is also an important aspect in developing strong character.

A strong Muslim personality, according to Al-Ghazali, is not only visible at the individual level but also contributes to society as a whole. A person who has a strong personality and good morals will be involved in various useful social activities, such as helping others, participating in charity activities, and working for the general welfare. (Faizin et al., 2022) In this context, Islamic education not only creates individuals who have mental resilience, but also individuals who are ready to make positive contributions to society and build harmonious relationships based on the principles of justice and compassion.

Overall, the concept of a strong personality in Islamic education, as explained by Al-Ghazali, involves developing character based on faith and piety, as well as the ability to face all life's challenges with determination and enthusiasm to continue doing good. Therefore, Islamic education plays an important role in forming individuals who are not only mentally tough, but also have high morals and contribute to the welfare of society.

3. Mental Resilience Theory

Mental resilience is an important aspect in an individual's life, which refers to the ability to remain steadfast and not give up easily, and to be able to overcome pressure or stress that arises in everyday life. (Pane & Nailatsani, 2022) In the Islamic context, mental resilience is

taught through various deep principles and guides a Muslim to remain strong in facing life's tests. Some of the main principles taught in Islam to develop mental resilience are sabr (patience), tawakkul (surrendering oneself to Allah after trying), and ikhlas (sincerity in accepting destiny).

According to Zohra N. et al. in the article "Psychological Resilience and Islam", mental resilience in Islam is closely related to strengthening the spiritual relationship with Allah. In the Islamic view, a strong relationship with Allah is the main source of strength in facing all forms of tests and challenges in life. When a Muslim believes that all events in life, both joy and sorrow, are part of Allah's destiny, it will be easier for him to accept and face them with an open heart. The principle of tawakkul teaches that after making maximum effort, an individual surrenders all results to Allah, while being confident that whatever happens is the best for him. This helps a person not to feel hopeless or depressed, even when facing severe difficulties.

Islamic education plays a very important role in equipping individuals with the confidence and determination to face various life challenges. Islamic education not only teaches worldly skills, but also teaches spiritual values that strengthen mental resilience, such as patience (sabr) in facing life's trials. Patience in Islam does not only mean refraining from difficulties, but also means remaining strong and trying to do your best even in difficult situations. By equipping the younger generation with these principles, Islamic education teaches them to have a broader outlook on life and face all obstacles with a positive attitude.

Furthermore, the principle of sincerity in Islam also plays a very important role in developing mental resilience. Ikhlas teaches a person to act with pure intentions and accept all God's provisions without complaint. This principle helps individuals maintain equanimity and reduces the mental burden that can arise due to disappointment or uncertainty. By developing strong faith and acceptance of Allah's provisions, a Muslim can remain focused, steadfast, and optimistic even when facing difficult challenges. In this context, Islamic education not only equips individuals with knowledge, but also provides a solid spiritual foundation, which in turn helps them develop greater mental resilience. Overall, Islamic education has a very important role in forming the mental resilience of Muslim individuals. Through principles such as sabr, tawakkul, and sincerity, Islamic education not only teaches worldly skills, but also provides the spiritual guidance needed to overcome the pressures of life and the challenges of the times. By having good mental resilience, Muslim individuals can face life's trials more calmly, wisely and confidently, thus making them resilient individuals in facing all forms of difficulties and changes.

4. Character Education Theory

Character education in Islam has a very important role in the formation of noble morals and noble values which are reflected in daily actions. According to Martin L. (2005) in his book "Character Education and Islam", character education focuses on efforts to build good personal qualities, such as honesty, courage, perseverance and responsibility. Character education in Islam not only teaches mastery of knowledge, but also forms individuals who have high morals and are able to behave positively in everyday life, both in relationships with God, others and the surrounding environment. In the Islamic context, character education is reflected through the teachings of *ihsan* (doing good) and *akhlak* (good behavior). The teachings of *ihsan* teach individuals to do good to others and live life with sincere intentions to gain Allah's approval. A Muslim who practices *ihsan* will always try to do good, not only for himself, but also for others, without expecting anything in return apart from Allah. Meanwhile, morals in Islam refer to actions that are in accordance with high moral values, such as honesty, politeness and respect for other people. In this case, Islamic education plays an important role in forming individuals who not only have religious knowledge, but also behavior that reflects faith and devotion to Allah.

Character education in Islam focuses on forming individuals who are responsible in living life. (Sahara Rita Dakwah et al., 2021) Values such as courage, perseverance and responsibility are taught in Islamic teachings to ensure that every Muslim not only has good personal qualities, but also plays an active role in society. The courage taught in Islam, for example, includes not only physical courage, but also the moral courage to do what is right, even though it may be unpopular or in the face of great challenges. Likewise with perseverance, which is an attitude of never giving up in pursuing goals that are in accordance with Islamic teachings. Overall, character education in Islam aims to produce individuals who have strong, noble and responsible personalities. By integrating the teachings of *ihsan* and morals in education, Islam encourages its followers to not only pursue knowledge, but also improve their character and morals in everyday life. Islamic education, thus, plays an important role in forming a strong Muslim personality in facing the challenges of the times, by instilling moral values that can be applied in social, religious and cultural contexts.

5. Globalization and the Challenges of the Times

Globalization has had a significant impact on various aspects of life, from culture, technology, to the economy. These changes provide great challenges for individuals in maintaining their identity and religious values, especially for Muslims. (N. R. Harahap & Wulandari, 2022) In facing the challenges of globalization and changing times, Islamic education must be able to provide sufficient provisions for individuals to adhere to religious values, while at the same time adapting

to current developments. In this context, the relevant theory is the theory of adaptation in education, which teaches how individuals can adapt to changes that occur without sacrificing the religious principles they believe in.

According to Mustapha K. (2010) in his book "Islamic Education and Globalization", Islamic education must be able to prepare individuals to face rapid social and technological change, but still adhere to the true teachings of the religion. Mustapha stated that Islamic education does not only aim to educate individuals in terms of knowledge, but also to strengthen faith and piety, which are the basis for facing the challenges of globalization. Therefore, Islamic education must teach skills to respond wisely to change, as well as maintain the moral and spiritual principles contained in the Al-Qur'an and Hadith.

Adaptation theory in Islamic education focuses on an individual's ability to adapt to an ever-changing environment without losing identity and religious values. In this context, individuals who are well educated in Islamic education will have the ability to use developing technology and knowledge in a way that is in accordance with religious teachings. For example, a well-educated Muslim can utilize technological advances for positive purposes, such as using social media to spread good Islamic teachings, or utilizing scientific knowledge to improve the quality of life, as long as it remains based on Islamic principles.

Islamic education in the context of globalization also teaches the importance of maintaining balance between this world and the afterlife. As reflected in Islamic teachings, an individual must not only strive for material success, but must also maintain a good relationship with Allah, and live a life responsibly and ethically. (Rosyadi et al., 2021) Islamic education, therefore, must direct individuals to face changing times with an optimistic attitude, while still adhering to deep religious values, so that they can develop in a global society without losing their spiritual direction. Overall, Islamic education must be able to equip individuals with the skills to adapt to the changes occurring in the global world, while strengthening spiritual ties with Allah. Through adaptation theory in education, Muslim individuals can face the challenges of globalization wisely, maintain religious integrity, and continue to contribute positively in an increasingly complex society.

6. Holistic Education Theory

Islamic education does not only cover academic aspects, but also includes interrelated spiritual, social and emotional aspects. The concept of holistic education in Islam aims to develop all human dimensions in a balanced manner, including physical, intellectual, emotional and spiritual. This is in line with the view that humans are not only seen as intelligent creatures, but also as creatures who have spiritual and social aspects that must be taken into account in education.

Islamic education, according to Jamilah S. (2011) in "Holistic Education and Islamic Perspective", focuses on comprehensive character development, with the aim of forming individuals who are balanced and ready to face the various challenges of the times wisely and toughly. In a holistic Islamic education approach, not only intellectual aspects are considered, but also the formation of good morals and personality. Islamic education teaches that the development of noble morals, such as honesty, patience and empathy, is very important in forming individual character. This is associated with the principle of *ihsan* (doing good) which is the basis for every action in daily life. Islamic education leads to the formation of a person who is not only intellectually intelligent, but also emotionally sensitive and has a spiritual depth that enables him to face life's challenges with calm and confidence.

Furthermore, holistic education in Islam teaches the importance of balance in life. In this context, Islam emphasizes that an individual should not only pursue worldly success, but also strive to achieve *ukhrawi* happiness. With this approach, Islamic education helps to form individuals who have the mental resilience, emotional intelligence and spiritual closeness needed to face the challenges of an ever-evolving era. Through holistic education, a Muslim is taught to view life as a whole, where every aspect of life—both physical, intellectual and spiritual must work in harmony to achieve prosperity in this world and the hereafter.

Holistic Islamic education also emphasizes the importance of positive social interactions. An individual who receives a holistic education in Islam will be equipped with good social skills, such as the ability to work together, empathize, and maintain harmonious relationships with other people. (Mangka et al., 2022) This is important because increasingly complex and global social life requires individuals to not only be intellectually intelligent, but also have the ability to adapt in a diverse and challenging social environment. Therefore, Islamic education plays an important role in forming individuals who are not only strong personally, but also able to contribute positively to society. Overall, holistic education in Islam helps shape balanced, resilient and wise individuals. Through this approach, Islamic education teaches the importance of developing physical, intellectual, emotional and spiritual aspects that complement each other. Thus, individuals who receive a holistic Islamic education will be ready to face the challenges of the times with the ability to manage various aspects of their lives, maintain balance between this world and the hereafter, and interact positively with others.

7. Self Development Theory

Islamic education does not only focus on intellectual or academic aspects, but also on continuous self-development in various aspects of life, both spiritual and material. (Suseno, 2021) This concept

of self-development aims to produce individuals who are prosperous in this world and the hereafter, by paying attention to the balance between spiritual and physical needs. In this case, Islamic education teaches that every individual has the potential to develop and achieve success, both in worldly life and in achieving everyday happiness. This concept is very much in line with the basic principles of Islamic education which emphasizes the development of character and faith as the foundation for living life.

The self-actualization theory put forward by Abraham Maslow in Western psychology, even though it comes from a secular psychological approach, can be adapted in the context of Islamic education. Maslow defines self-actualization as achieving one's best potential, namely the ability to become an individual who fully actualizes his abilities and talents. In the context of Islamic education, this theory can be adapted by placing the achievement of self-actualization within the framework of religious values. For example, Islam teaches that developing one's potential must be in line with the moral principles contained in the Al-Qur'an and Hadith. Thus, achieving the best potential of a Muslim does not only lead to worldly success, but also to closeness to Allah and the achievement of ukhrawi happiness. In Islamic education, continuous self-development includes increasing spiritual (such as faith and piety) and material (such as practical skills and knowledge) aspects. Islamic education encourages individuals to not only focus on worldly achievements, but also to improve the quality of their worship and morality. This is in line with the goal of self-actualization according to Maslow, which focuses on achieving an individual's best potential through fulfilling physical, psychological and spiritual needs. (Al-Manaf, 2021) Islamic education, in this case, provides space for individuals to develop their potential in all dimensions of life, while maintaining moral and spiritual integrity as the main priority. Islamic education also teaches that achieving the best potential is not only aimed at personal interests, but also to provide benefits to society. Individuals who have actualized their best potential are expected to contribute to building a better society, in a way that is in accordance with Islamic teachings. Through this approach, Islamic education focuses not only on personal achievement, but also on positive social contributions, which in turn will bring benefits to humanity as a whole. Thus, Islamic education provides a strong foundation for individuals to achieve self-actualization which not only leads to worldly success, but also to spiritual happiness and positive contributions to society. Overall, Islamic education focuses on continuous self-development in all aspects of an individual's life. By adapting self-actualization theory in the context of Islamic teachings, Islamic education encourages individuals to achieve their best potential while adhering to religious values. Education based on Islamic

principles not only includes achievements in worldly aspects, but also in achieving closeness to Allah and making a positive contribution to society, with the ultimate goal of achieving prosperity in this world and the hereafter.

C. Research Methods

This research uses a qualitative approach with library research methods (*library research*). This method was chosen because the main aim of the research was to explore, analyze and interpret various literature related to the integration of Islamic education in building a strong Muslim personality in facing the challenges of the times. Researchers will collect various relevant literary sources, such as books, journal articles, and other documents related to Islamic education, character development, and the challenges of the times. These sources will be obtained from university libraries, scientific articles, online databases, and other relevant and accountable literature.

The next process is selecting literature sources. In this stage, researchers will select literature that has high credibility and close relevance to the research theme. Selection was carried out based on the suitability of the literature content with the research focus on Islamic education and the formation of a strong Muslim personality. Only literature deemed to present substantive and tested information will be included for further analysis. Books, scientific articles and works considered important in this study will be analyzed in depth to gain a more comprehensive understanding.

After relevant literature has been collected, the researcher will conduct a content analysis of the selected materials. In this analysis, researchers will explore theories of Islamic education, moral values in Islam, as well as the relationship between Islamic education and the development of an adaptive and resilient Muslim personality. This analysis aims to understand how Islamic education can shape strong character and be ready to face the challenges of the times. Researchers will focus on the influence of Islamic education on morality, ethics and life skills needed by a Muslim in the modern era. After analyzing the literature, researchers will organize and present the findings in the form of relevant thematic categories, such as the integration of Islamic education, character formation, and contemporary challenges. The collected data will be compiled to produce coherent conclusions about the contribution of Islamic education in forming a strong Muslim personality. It is hoped that this research will provide deeper insight into the role of Islamic education in equipping the Muslim generation with the ability to adapt and survive in ever-evolving social dynamics.

D. Research Results and Discussion

This research aims to examine how the integration of Islamic education can form a strong Muslim personality in facing the challenges of

the times. Based on analysis of various relevant literature, it was found that Islamic education has a very important role in shaping the character and personality of a Muslim. The values contained in Islamic teachings, such as honesty, patience, responsibility and courage, function as a moral foundation that directs Muslim individuals to behave in accordance with religious principles. Holistic Islamic education does not only focus on intellectual aspects, but also forms spiritual and emotional aspects, which in turn strengthens individual mental resilience in facing the challenges of increasingly complex times.

Islamic education that integrates science and religious values has a significant impact on the formation of a strong personality. Literacy obtained from the study of the Al-Qur'an and Hadith is the main source in developing the morality, ethics and morals of a Muslim. (Lutfiah Hilalyani et al., 2023) This research also found that Islamic education is not only applicable in the context of formal education at school, but is also very important in family and community education. The family as the first institution in education has a big role in instilling Islamic values which will shape children's character from an early age. Meanwhile, society as a social environment plays a role in strengthening the values taught in families and schools. In addition, the research results show that Islamic education plays an important role in preparing Muslim individuals to face the challenges of globalization. An increasingly connected and dynamic world requires Muslims to have high adaptation skills, as well as the ability to maintain a balance between the worldly and the everyday.

Islamic education teaches the importance of maintaining good relationships with Allah, fellow humans and the surrounding environment. Therefore, Islamic education based on the principle of balance allows Muslim individuals to play an active role in society, without losing their religious identity. By strengthening strong morals and moral values, a Muslim can remain tough and wise in facing various life problems. In the context of globalization and technological developments, this research also emphasizes the importance of innovation in Islamic education methods to answer the challenges of the times. Technology, although it can have a negative impact, also provides opportunities for Muslims to spread Islamic teachings that can strengthen Muslim character and personality. Therefore, Islamic education needs to be adapted to current developments without ignoring the essence of Islamic teachings themselves. This research found that with the right approach, Islamic education can make a major contribution in forming Muslim individuals who are not only religious, but also adaptive, competitive, and ready to face global challenges.

The integration of Islamic education in building a strong Muslim personality in facing the challenges of the times is a complex and multifaceted process. (Sarnoto & Fadjar, 2022) In facing the ever-changing dynamics of life, a Muslim is not only required to master knowledge, but also have strong morals and character as provisions to survive and develop.

Islamic education, which combines spiritual, moral and intellectual elements, plays a central role in forming individuals who are able to face the challenges of the times. One important aspect in the integration of Islamic education is the values taught in the Al-Qur'an and Hadith. These values, such as honesty, patience, responsibility, and compassion, form a strong moral foundation for a Muslim. In the context of personality, these values are not only taught as social norms, but are applied in everyday life through various educational activities, both in the family, school and community. Learning about morals and ethics in Islamic education has a direct impact in forming the character of a Muslim who is reliable, has integrity and responsibility. This is very relevant in facing the challenges of the times which often test individual morality and integrity. Apart from the moral aspect, Islamic education also teaches balance between worldly and everyday life. In an era of globalization that tends to be materialistic, a Muslim is required not to get caught up in simply pursuing world progress, but must also maintain a balance with religious values. Islamic education teaches that true success is that which can harmonize worldly achievements and obedience to Allah. This encourages individuals to become individuals who not only excel in academic or professional fields, but also have high spiritual awareness. For example, in facing world temptations such as excessive consumption or harmful behavior, Islamic education teaches us to remain firm in the moral principles taught in the religion.

Holistic Islamic education also places importance on non-formal education, such as family and community education. The family as the first institution in education has a big influence in shaping children's character from an early age. Parents, as the first role models for their children, are expected to implement Islamic teachings in everyday life, such as through mutual respect, hard work and patience. Apart from that, society as a social environment also supports the formation of individual character by creating an environment that is conducive to moral and social development. Integrative Islamic education will involve these various aspects so that the process of forming a strong Muslim personality can run optimally. (Hikmah et al., 2022) No less important is the role of Islamic education in facing the challenges of globalization and technological developments. A world that is increasingly connected with technology has a major impact on people's thinking and behavior. In response to this, Islamic education needs to adapt without losing the essence of religious values. The use of technology as an educational tool, for example in the form of e-learning, can increase the effectiveness of learning and expand access to knowledge. However, it is important to remember that technology is only a tool, not an end. Therefore, Islamic education based on religious values must remain the basis that guides the use of technology in a positive and productive context. With the right approach, Islamic education can be a solution in forming Muslim individuals who are not only intelligent, but also moral and ready to

face global challenges with full responsibility. Thus, the integration of Islamic education in building a strong Muslim personality does not only lead to academic or professional achievements, but also to the formation of strong character, high morality, and the ability to survive and develop amidst changing times. Islamic education provides a solid foundation for Muslims to face life's challenges with a positive attitude, full of gratitude, and always adhering to religious principles.

The integration of Islamic education in building a strong Muslim personality in facing the challenges of the times can be understood as an approach that combines spiritual, moral and intellectual aspects to produce Muslim individuals who are not only religious but also able to adapt to changing times and the dynamics of modern life. In facing the challenges of the times, a Muslim is required to have a strong personality, noble character, and be able to think critically and adapt to social, economic and technological changes. The following are several ways in which the integration of Islamic education plays a role in forming a strong Muslim personality:

1. Cultivation of Moral and Ethical Values

One of the main principles in Islamic education is the instillation of moral values derived from the Koran and Hadith. Islamic education teaches the importance of noble morals, such as honesty, patience, courage and compassion, which are the foundation in forming a person's character. (Bulu et al., 2021) These values not only function as guidelines in interacting with other people, but also as a foundation in facing various life challenges. By internalizing these values, Muslim individuals can develop strong personalities, able to act wisely and fairly in the face of difficult situations.

Patience, for example, is a value that is highly emphasized in Islam and has a very important role in forming a Muslim's mental toughness. The steadfastness taught in Islam allows a person to remain calm and focused in facing life's problems or difficulties. This helps individuals not easily fall or despair when facing life's trials, but instead use these difficulties as a means to strengthen themselves and improve their situation. On the other hand, honesty and integrity are values that form the basis of strong self-confidence. In a world that is often filled with temptations to cheat or cheat, honesty is a highly valued principle in Islam. Honesty builds healthy and trusting relationships between individuals, and creates a social environment that is conducive to mutual progress.

In the context of modern society which is full of challenges, these moral values have an important role in maintaining social integrity and strengthening interactions between people. Honesty and integrity not only

serve as personal guidelines, but also as a basis for building harmonious and sustainable relationships in social life. Courage, which is also emphasized in Islam, helps individuals to dare to make the right decisions, even when facing uncertainty or risk. With solid moral values, a Muslim can face every challenge of the times with confidence and courage, while still adhering to the noble principles of his religion.

2. Worldly and Ukhwawi balance

Islamic education emphasizes the importance of balance between worldly and secular life, which is a fundamental concept in religious teachings. In an era of globalization that often prioritizes material achievements and worldly gains, Islamic education reminds its followers not to get trapped in a life that only focuses on temporary things. On the other hand, Islamic education teaches that worldly life is a means to achieve a higher goal, namely Allah's approval. (Junita et al., 2021) In the Islamic view, true success is not only measured by the material possessions or social status obtained, but also by how much a person is able to maintain closeness to Allah and do good to others.

This concept of balance is also reflected in the teachings regarding *bestowal*, namely doing good perfectly, which is a guideline in every aspect of life. Islamic education teaches that a Muslim should not only focus on personal achievements in work or career, but also prioritize moral values, ethics and social responsibility. In the context of work, a Muslim is taught to work with integrity, honesty and perseverance, always remembering that the results of work are a trust that will be accountable to Allah. Likewise in family life, Islamic education teaches the importance of love, justice and sacrifice in educating children and carrying out their roles as husband or wife.

In addition, in social interactions, concepts *bestowal* teaches to always be kind to others, even those who disagree. This helps create a society that is harmonious, full of mutual respect, and free from detrimental conflicts. Thus, Islamic education provides a clear framework on how to maintain a balance between worldly achievements and spiritual goals. In the midst of an increasingly materialistic and competitive world, these principles help individuals to remain focused on religious values, so that they can achieve true success, both in this world and in the hereafter.

3. Strengthening Social and Mental Skills

Islamic education has broader goals than just mastering knowledge. In Islam, knowledge is considered very important, but this knowledge must be balanced with the development of social and mental skills that can

support individuals in facing life's challenges. (Musli'ah et al., 2022) A Muslim, according to Islamic teachings, is not only required to have intellectual intelligence, but must also have strong mental resilience and good social skills to interact with fellow humans.

In the context of mental resilience, Islamic education teaches the importance of steadfastness and the ability to manage emotions. Perseverance in Islam means having the resilience to remain steadfast in religious principles, even though facing various trials or pressures from the environment. In a life full of change and uncertainty, a Muslim needs to have steadfastness and self-confidence to stick to religious values, such as patience and sincerity. Islamic education also teaches the importance of emotional management, namely the ability to control feelings in difficult situations, such as anger, disappointment, or anxiety. With good emotional management, individuals can stay clear-headed, make the right decisions, and maintain healthy social relationships.

Apart from mental resilience, Islamic education also emphasizes the importance of social skills, which are very relevant in facing the ever-growing complexity of social life. These social skills include the ability to empathize, cooperate, and avoid conflict. In a society that is increasingly plural and full of differences, the ability to understand other people's feelings and work together to achieve common goals becomes very important. Islam teaches that every individual has an obligation to establish harmonious relationships with others, respect differences, and try to resolve conflicts peacefully. This is very relevant to the challenges of an era that is increasingly complex and full of social interactions involving various backgrounds, cultures and views of life.

By developing strong character and good social skills, Islamic education equips Muslim individuals with invaluable provisions to face the challenges of the times. A strong character, which is based on noble moral values such as honesty, patience and responsibility, allows individuals to remain firm in the face of various obstacles. Meanwhile, good social skills give them the ability to cooperate with others, build healthy relationships, and avoid detrimental conflicts. With these two qualities, Muslim individuals can face the challenges of the times with more confidence, wisdom and understanding, and are able to play an active role in creating positive change in society.

4. Family and Community Education

Effective Islamic education is not only reflected in the formal education received at school, but also involves the education received in the family and community. These two institutions play a very important role in

shaping the character and personality of an individual. Good education in Islam teaches that the educational process is not only limited to imparting knowledge, but must also include the formation of morals and religious values that are carried out in daily life. (Sarinawati, 2023) In this context, the family as the first educational institution has a very large role in forming the basis of children's character.

The family is the first place where children learn about life values, including religious values which are an integral part of Islamic education. Parents have a big responsibility to educate and set an example for their children. For example, in Islamic teachings, parents are expected not only to teach prayers or religious teachings verbally, but also to demonstrate good morals through daily actions. The example of parents in being patient, honest, responsible, and maintaining good relationships with others has a great influence on the formation of children's character. Good education in the family provides a strong foundation for children to grow into individuals who have strong faith, have good morality, and are able to face life's challenges with a positive attitude. Apart from that, public education also has an important role in forming a strong Muslim personality. Society is a social environment that shapes the way individuals think and act. In society, Islamic values can be practiced through good social interactions, such as helping each other, sharing, respecting differences, and resolving problems peacefully. Community education based on moral and religious values will create an atmosphere that is conducive to the development of individual character, where everyone supports each other to become better individuals. A society full of positive and collaborative activities can be a place that supports the growth of a sense of responsibility, social solidarity, and awareness of the importance of noble morals in everyday life. With strong support from family and society, the process of forming a strong Muslim personality will run more optimally. The family as the first institution educates children in an environment full of love and religious values, while society as a broader social institution helps to strengthen these values through social interaction. These two institutions complement each other and support the formation of individuals who are not only intelligent in science, but also have strong character, are able to act fairly, and play an active role in creating goodness for society. Therefore, holistic Islamic education covers all aspects of life, from family, school, to society, to form a strong Muslim personality in facing the challenges of the times.

5. Adaptation to Technology and Globalization

Effective Islamic education must be able to adapt to current developments, especially in facing challenges that come from rapid technological progress and globalization. Information and communication technology has brought major changes in the way we access and disseminate

knowledge. (Touwe, 2022) In this context, Islamic education must utilize the potential of technology to improve the quality of education and expand the range of information that can be accessed by Muslims throughout the world. Through various digital platforms such as social media, mobile applications and learning websites, Islamic education can be delivered more widely and easily accessible, without being limited by distance and time.

One concrete example of the use of technology in Islamic education is the use of social media and online learning platforms to spread Islamic teachings that lead to character formation. With this platform, individuals can access religious materials, online discussions, and learning videos that teach about morals, moral values, and Islamic knowledge. This makes it easier for Muslims, especially the younger generation, to obtain information that is relevant to their lives, without having to be limited to formal education at school. Thus, technology can function as a means of deepening understanding of religion, strengthening faith, and forming good character in accordance with Islamic teachings. However, in utilizing technology, it is important to maintain a balance so that its use remains in accordance with Islamic values. Islamic education must be able to direct the use of technology for useful purposes, such as sharing useful knowledge, improving the quality of life, and creating a positive environment. One of the main principles in Islam is *knowledge* which is useful, which can be used for the good of humanity. Therefore, technology should be used to support positive and productive learning, not for harmful purposes, such as spreading misinformation or uneducative content. Technology, if used wisely, can be a highly effective tool in expanding the reach of Islamic education and developing the potential of individual Muslims.

It is important to remember that technology should be viewed as a tool for personal development, not as a distraction or negative influence. Islam teaches that every individual maintains balance in life, including in the use of technology. As explained in the Qur'an, every action taken must aim to gain Allah's approval and not cause harm or harm. By utilizing technology wisely, Islamic education can use technology as a tool to enrich knowledge, improve quality of life, and strengthen character, while still prioritizing the moral and spiritual values taught in the Islamic religion. Thus, Islamic education that is adaptive to current developments will be able to produce Muslim individuals who are not only intellectually intelligent, but also have strong character and can be responsible in facing the challenges of globalization and technology.

For more details regarding the related discussion regarding "The Role of the Combination of Islamic Education and Technology in Developing Muslim Competencies and Personalities in the Digital Era" is presented in the following table:

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Table 1 related discussion regarding "Roles Combination of Islamic Education and Technology in Developing Muslim Competencies and Personalities in the Digital Era"

No	Aspect	The Role of Islamic Education	The Role of Technology	Influence on Muslim Competence and Personality
1	Increasing Religious Knowledge	Teaching profound Islamic teachings through the Qur'an and Hadith.	Access Islamic teaching materials online, such as e-books, applications, videos.	Increase understanding of religion and deepen knowledge about Islamic teachings.
2	Digital Skills	Providing a moral and ethical basis for the use of technology.	Use of digital platforms for learning, e-learning, and mobile applications.	Equip students with relevant technical skills and digital knowledge.
3	Character and Moral Formation	Instilling moral values such as honesty, discipline and compassion in Islamic teachings.	Using social media and applications to spread positive Islamic values.	Helps form a strong, responsible and noble character.
4	Interactive Learning	Learning is based on discussion, questions and answers, and direct teaching from scholars.	Use of interactive media, videos and educational games in religious learning.	Attract students' interest to continue learning and actively participate in learning.
5	Education Accessibility	Providing conventional religious learning in schools and mosques.	Access religious learning through online platforms and applications.	Facilitate access for students from various backgrounds to obtain religious education.
6	Formation of Global Understanding	Increasing understanding of universal Islamic values that are relevant to the challenges of the times.	Facilitate global discussions through forums and social media about Islam.	Helping students to understand Islam in a global context and future challenges.

7	Strengthening Social Skills	Instill the importance of good social interaction and empathy towards others.	Social media platforms as a means to interact with fellow Muslims around the world.	Develop social skills and empathy, and strengthen a sense of togetherness
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The table above explains how Islamic education and technology can complement each other in increasing student competence in academic fields and digital skills, as well as forming Muslim character and personality that is strong and relevant to the challenges of the digital era.

E. Conclusion

The combination of Islamic education and technology has a very important role in developing Muslim competencies and personalities in the digital era. By utilizing technology, Islamic education can be delivered in a more interactive, flexible and interesting way, and able to reach the younger generation who live in a digital world. Technology provides wider access to knowledge and information, allowing students to study anytime and anywhere, and explore Islamic teachings in a way that better suits their digital lifestyle. However, the application of technology in Islamic education does not only aim to improve technical skills or academic knowledge. This combination also functions to form a strong, disciplined and responsible moral character in students. Islamic education supported by technology teaches the importance of integrity, ethics and spiritual values in everyday life, both in the real world and in cyberspace. Overall, this research shows that the integration of Islamic education and technology has great potential in preparing a generation of Muslims who are able to adapt to current developments without sacrificing strong religious principles. With the right combination of these two elements, students are not only able to master digital skills and academic knowledge, but also grow into individuals who have good personalities and are ready to face global challenges in the digital era.

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