

**Integration of Educational Science and Philosophy within the Context of
Islamic Educational Modernism as Developmental Approaches in the
Foundation of Islamic Education**

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Abstract

This study explores the integration of educational science and philosophy within the framework of Islamic educational modernism, focusing on the contributions of the Bayani, Burhany, and Irfany methods as developmental approaches in the foundation of Islamic education. The research aims to examine how these methodological approaches can enhance and reform Islamic education by aligning it with contemporary educational theories and philosophical insights. The study employs a qualitative research design, utilizing a literature review and content analysis of classical and modern texts related to the Bayani, Burhany, and Irfany methods. These methods are analyzed to understand their roles and impact on the development of Islamic educational principles. The research also includes a comparative analysis of how these methods integrate with modern educational philosophies and practices. Findings reveal that the Bayani method, which emphasizes textual exegesis and literal interpretation, contributes to a deeper understanding of Islamic educational texts. The Burhany method, focusing on rational argumentation and dialectical reasoning, supports the development of critical thinking and analytical skills in educational contexts. The Irfany method, which highlights mystical and experiential dimensions, enriches the holistic approach to education by incorporating spiritual and ethical aspects. This integration of traditional methods with modern educational science and philosophy offers a comprehensive framework for reforming Islamic education. It suggests that combining these developmental approaches with contemporary pedagogical theories can create a more dynamic and relevant educational experience that aligns with both Islamic values and modern educational needs. The study concludes that adopting a balanced approach that integrates these methods can lead to significant improvements in Islamic educational practices, making them more responsive to the demands of the modern world while maintaining their foundational religious principles.

Keywords: Integration, Educational Science, Philosophy

A. Introduction

Islamic education has undergone various dynamics and changes throughout history, particularly in the context of modernization and globalization. With the development of educational science and philosophy, there is an urgent need to reform and integrate traditional approaches in Islamic education with contemporary educational theories and methods. (Nur, 2022, p. 56) Islamic educational modernism, as a reform movement, aims to align the principles of Islamic education with the demands of the modern era while maintaining the core values of Islamic teachings. In the effort to refine the foundation of Islamic education, it is crucial to explore the contributions of various traditional methods

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in Islamic education, namely the Bayani, Burhany, and Irfany methods. The Bayani method, which focuses on textual and literal interpretation of Islamic sources, provides a strong foundation for a deep understanding of Islamic educational texts. The Burhany method, which emphasizes rational argumentation and dialectical reasoning, supports the development of critical and analytical thinking skills in educational contexts. Meanwhile, the Irfany method, which highlights mystical and experiential dimensions, offers a holistic approach that integrates spiritual and ethical aspects into education. This study aims to explore how the integration of educational science and philosophy within the framework of Islamic educational modernism can be enhanced through the contributions of these methods. By combining traditional approaches with modern educational theories, it is hoped that new insights can be gained that will enrich Islamic educational practices, making them more relevant and responsive to contemporary needs. Through a literature review and content analysis, this research will discuss the roles and impacts of the Bayani, Burhany, and Irfany methods in the development of Islamic educational principles. The study will also compare how these methods can be integrated with modern educational philosophies to create a dynamic and comprehensive educational experience. The approach taken in this research is expected to provide significant contributions to the reform of Islamic education and offer a harmonious and progressive framework for advancing Islamic education in the evolving global context.

Islamic education, as one of the main branches of education, plays a crucial role in shaping high-quality Muslim individuals who not only possess strong religious knowledge but also exhibit noble character and the ability to think critically and analytically (Ainiy, 2022, p. 9). In an effort to achieve this goal, various methods for developing the foundation of Islamic education have been established, including the Bayani Method (Theory of Munasabah of Verses/Hadiths), the Burhany Method (Deductive-Inductive), and the Irfany Method (Sufi Experience).

The Bayani Method approach, which refers to the Theory of Munasabah of Verses/Hadiths, emphasizes the analysis and understanding of the sacred texts of the Quran and Hadith. (Afwadzi, 2023, p. 34) This method emphasizes understanding the context of the verse or hadith comprehensively, as well as efforts to apply the values contained therein in everyday life. Thus, the Bayani Method provides a strong foundation for Islamic education by instilling a deep understanding of religious teachings. Meanwhile, the Burhany Method combines deductive and inductive approaches in the learning process. (Nata, 2023, p. 27) The deductive approach is used to provide a general understanding of basic concepts in Islam, while the inductive approach is used to encourage students to seek deeper understanding through their own observations, analysis and reasoning. With this approach, the Burhany Method allows students to develop critical and analytical thinking skills effectively.

Meanwhile, the Irfany Method emphasizes aspects of spiritual appreciation in Islamic education. (Asrofi et al., 2024, p. 32) Through the introduction of Sufism concepts and spiritual practices, the Irfany Method aims to shape Muslim individuals with spiritual depth and awareness of their personal relationship with Allah SWT. (Hendriza, 2024, p. 12) Thus, the Irfany Method enriches the psychological and spiritual dimensions of Islamic education, which can help students to achieve a deeper understanding of religion and increase their spiritual awareness. (Viruliana & Kholili, 2022, p. 42)

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Islamic education has long been considered the main foundation in shaping the character and morality of Muslim individuals. (Muhammad Syarif, 2022, p. 42) By focusing on Islamic religious teachings, this education not only seeks to convey knowledge, but also strengthens spiritual values, ethics and morality in everyday life. In this context, the development of methods such as the Bayani Method, Burhany Method, and Irfany Method is very important because they provide a solid framework in building the foundation of quality Islamic education. (Muzammil et al., 2022, p. 21) The Bayani method, which emphasizes the analysis of the holy texts of the Koran and Hadith, allows students to understand and internalize religious messages in depth. By paying attention to the context of the verse or hadith, students not only understand the literal meaning, but also explore the deeper and more applicable meaning in everyday life. (Duwila & Habib, 2021, p. 46) This allows them to develop a comprehensive understanding of Islamic teachings and apply them in a variety of life situations.

The importance of developing a solid Islamic educational foundation is also seen in efforts to prepare a generation of Muslims who are able to contribute positively to global society. By understanding Islamic teachings in depth, having strong critical thinking skills, and possessing sufficient spiritual depth, Muslim individuals can become effective agents of change in promoting peace, justice, and prosperity throughout the world. (Lathifah et al., 2023, p. 32)

Thus, the Bayani Method, Burhany Method, and Irfany Method are not only learning tools, but also an important foundation in the development of quality Muslim individuals and a civilized society. Through a holistic, integrative and adaptive approach, these methods help create an educational environment that supports students' spiritual, intellectual and moral growth, and helps prepare them to face the challenges of the times with confidence and firmness of faith.

B. Method

The type of research used is library research (literature study), which is the deepening, examination, and identification of knowledge existing in literature (reading sources such as reference books or other research results) related to the topic being investigated. (Mahmud, 2011, p. 211) The method used in the research is library research. This research uses a type of library research based on searches from several articles, journals, other scientific works related to keywords entered in Google Scholar and using the help of the POP (publish and perish) in looking for research similar to this research, the researcher then collects, analyzes and selects all these sources to draw conclusions.

Researchers access the latest references to ensure that the sources used as references are sources that have high credibility so that they can improve the quality of research results found. Researchers also record every reference obtained to make it easier to carry out a literature review so that every reference that has been collected properly it is easy to carry out evaluations, which can later be used as a source of quotations in this library research, The literature research in this study is classified as a qualitative research approach, according to Lexy and Moleong "Qualitative research is an approach to conducting research that is oriented towards natural phenomena or symptoms." (Moleong, 2011, p. 5) The data examined in this research relates to the contribution of the Bayani, Burhany, and Irfany methods as a developmental approach in the foundation of Islamic education.

C. Discussion

The Bayani, Burhany, and Irfany methods are the three main approaches in Islamic philosophy which have made significant contributions to the development of the foundations

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of Islamic education. Each of these methods has unique characteristics that can be applied in various aspects of Islamic education. The following table explains the contribution of each method

No	Method	Focus	Contribution to Islamic Education
1	Bayani	Explanation of the text of revelation (Al-Qur'an and Hadith)	<ul style="list-style-type: none"> a. Literal Understanding: Helps literal understanding of religious texts according to their original context. b. Teaching Tafsir: Equipping students with the skills to interpret sacred texts. c. Character Formation: Forming character based on authentic Islamic values.
2	Burhany	Logic and rationality	<ul style="list-style-type: none"> a. Critical and Analytical: Encourage students to think critically and analytically through logic and rationality. b. Integration of Science and Religion: Integrating modern science with Islamic teachings. c. Curriculum Development: Developing a curriculum that includes theological, scientific and rational aspects.
3	Irfany	Pengalaman intuitif dan mistik (Sufisme)	<ul style="list-style-type: none"> a. Spirituality Development: Developing spiritual aspects and personal relationship with God. b. Moral Development: Supports moral and moral development based on spiritual awareness. c. Holistic Education: Encourages an educational approach that includes intellectual, emotional, and spiritual development.

Source: Author's analysis

The Bayani Method, Burhany Method, and Irfany Method are different but complementary approaches in developing the foundations of Islamic education. Below is a discussion of each of these methods

1. Bayani Method

The Bayani method emphasizes analysis and understanding of the holy texts of the Koran and Hadith. Munasabah Verse/Hadith Theory is an approach in the Bayani Method which highlights the interrelationships and parallels between verses or hadiths in the Al-Quran and Hadith.(Alvi Nur Azizah, 2023) By using this approach, students can understand the context of the verse or hadith in depth, including its linguistic, historical and contextual aspects. The Bayani method helps students gain a comprehensive understanding of religious teachings and apply them in everyday life.(Lalu, 2021, p. 56)

The Bayani Method, which is also known as the Munasabah Verse/Hadith Theory, is one of the main approaches in developing the foundation of Islamic education. This method aims to facilitate a deep understanding of Islamic teachings contained in the Al-Quran and Hadith.(Thaha, 2023, p. 24) One of the key principles of the Bayani Method is critical and analytical analysis of sacred texts, which includes linguistic, historical, and contextual analysis. The importance of understanding the historical and cultural context in which the verse or hadith was revealed is the main basis for this approach. Apart from that, the Bayani Method also emphasizes the importance of tracing the relationship between the verses of the Koran and Hadith with the principles of faith, worship, morals and law in Islam.(Hapidin et al., 2022, p. 53)

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The steps in applying the Bayani Method include a thorough analysis of sacred texts, understanding the historical and cultural context, and tracing the relationship between verses or hadith and the context of everyday life. (Ramadhani, 2021, p. 74) In the context of Islamic education, the Bayani Method helps students gain a solid understanding of religious teachings, as well as linking Islamic teachings to the context of their lives. In this way, students can understand the messages contained in sacred texts more deeply and apply them in daily practice. The benefits of the Bayani Method in Islamic education include strengthening understanding of religious teachings, increasing love for the Al-Quran and Hadith, and enriching students' Islamic insight.

The use of the Bayani Method in Islamic learning provides an opportunity for students to explore religious values as a whole. (Suyatno, 2023, p. 36) Systematic analysis of the holy texts of the Koran and Hadith helps students to understand the context and wisdom contained therein. (Sa'adillah SAP et al., 2020, p. 62) The Bayani Method also encourages students to develop critical analytical and reasoning skills, which are very important in understanding and applying religious teachings in various life situations. Thus, the Bayani Method not only provides a strong foundation for Islamic education, but also helps form quality Muslim individuals with a deep and applicable understanding of religion.

The Bayani Method, also known as the Munasabah Verse/Hadith Theory, is an important approach in developing the foundation of Islamic education. (Elman & Mahrus, 2020, p. 42) This method emphasizes the analysis and understanding of the holy texts of the Koran and Hadith by paying attention to the relationships and parallels between existing verses or hadiths. The discussion regarding the Bayani Method (Munasabah Verse/Hadith Theory) can be divided into several important points:

a. The Purpose of the Bayani Method

The main aim of the Bayani Method is to facilitate a deep understanding of Islamic teachings contained in the Koran and Hadith. By understanding the context of the verse or hadith in depth, students are expected to be able to explore the meanings contained therein and apply them in everyday life. The importance of contextual understanding in the Bayani Method provides a solid foundation for students to understand religious messages thoroughly and relevant to their life situations.

More than just understanding the literal meaning, the Bayani Method encourages students to relate religious teachings to everyday life. (Negara, 2022, p. 61) By considering relevant contexts, students are invited to reflect on how Islamic teachings can be applied in various aspects of life, from social interactions, worship practices, to moral decision making. (Euis Sholihah, Adi supradi, 2022, p. 57) Thus, the Bayani Method not only helps students understand religious teachings theoretically, but also develops their ability to internalize and apply Islamic values in daily practice. (Maskuri, 2022, p. 103)

Through the Bayani Method, students are expected to develop a deep and holistic understanding of Islam as a comprehensive religious teaching. The ability to explore the meaning and wisdom of the holy texts of the Koran and Hadith, and apply them in real life contexts, is the key to forming strong character and morality in Muslim individuals. Thus, the Bayani Method not only forms a deeper understanding of religious teachings, but also helps shape attitudes and behavior that are in accordance with Islamic values in everyday life.

b. The Principles of the Bayani Method

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Bayani's method is based on critical and analytical principles in understanding sacred texts. These principles include linguistic, historical, and contextual analysis of the verses of the Koran and Hadith. (Aini & Prastowo, 2022) Apart from that, this method also emphasizes the importance of paying attention to the relationship between one verse or hadith and another to understand the overall message to be conveyed. (Muslih et al., 2021, p. 43)

The Bayani method, as a key approach in Islamic education, is based on critical and analytical principles in understanding sacred texts. These principles include linguistic, historical and contextual analysis of the verses of the Koran and Hadith. Linguistic analysis helps students understand the meaning of words in the original language, as well as taking into account the nuances and variations in meaning that may occur. Meanwhile, historical analysis allows students to understand the context of the time and place in which the verse or hadith was revealed, as well as the social and cultural conditions at that time. Meanwhile, contextual analysis helps students understand the meaning of a verse or hadith in a broader context, including its relationship with other content in the Al-Quran or Hadith.

Apart from that, the Bayani Method also emphasizes the importance of paying attention to the relationship between one verse or hadith and another to understand the overall message to be conveyed. This includes paying attention to the interconnectedness of themes, motifs, or messages conveyed in various interrelated verses or hadiths. By understanding this relationship, students can explore the deeper and more comprehensive meaning of sacred texts, as well as understand how various verses or hadith complement each other and provide a holistic understanding of Islamic teachings.

Through this approach, the Bayani Method provides a solid foundation for students to understand and internalize religious teachings in a broader and deeper context. Critical and analytical analysis of sacred texts allows students to gain a deeper and more comprehensive understanding of Islam as a comprehensive religious teaching. By paying attention to these principles, students can develop a deeper understanding of the values, norms and procedures contained in Islamic teachings, and better apply them in everyday life.

c. Application in Islamic Education

The Bayani method has a very important role in forming the foundation of Islamic education. (Saragih, 2023, p. 46) In an educational context, this method is used to facilitate a deep understanding of religious teachings, as well as to help students relate Islamic teachings to the context of their lives. Thus, the Bayani Method helps to form a solid awareness and understanding of Islamic values. (Rahayu & Roza, 2023, p. 47)

The Bayani method has a very important role in establishing a strong and sustainable foundation for Islamic education. In an educational context, this method is considered one of the main approaches used to facilitate a deep understanding of religious teachings. Through the Bayani Method, students are encouraged to carry out careful analysis of the sacred texts of the Koran and Hadith, taking into account their linguistic, historical and contextual contexts. The application of the Bayani Method in the Islamic education process aims to provide a deeper and more holistic understanding of religious values. Students not only study Islamic teachings theoretically, but are also invited to relate them to the context of their daily lives. In this way, the Bayani Method helps students to

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understand the relevance and applicability of Islamic teachings in various aspects of their lives, from social interactions to moral decision making.

One of the advantages of the Bayani Method is its ability to form a strong awareness and understanding of Islamic values. By understanding the messages contained in the holy texts of the Koran and Hadith in depth, students can gain a better understanding of Islamic teachings and the values contained therein. This helps strengthen students' moral and spiritual foundations, as well as forming characters in accordance with Islamic teachings. (Hikmah et al., 2021, p. 64)

Apart from that, the Bayani Method also allows students to develop critical and analytical thinking skills. By analyzing sacred texts, students are invited to question, analyze and interpret the meanings contained therein. This ability not only helps them understand Islamic teachings better, but also develops critical and independent thinking skills.

Overall, the Bayani Method acts as one of the main pillars in establishing a strong Islamic educational foundation. Through this approach, students not only gain a deep understanding of religious teachings, but are also able to relate them to the context of their lives. (Nurcholis, 2021, p. 58) Thus, the Bayani Method has a crucial role in forming a generation of Muslims who have a solid understanding and are able to face the challenges of the times with confidence and firmness of faith

2. Burhany Method (Deductive-Inductive)

The Burhany method combines deductive and inductive approaches to learning. A deductive approach is used to provide a general understanding of basic concepts in Islam, such as monotheism and the afterlife. (Iqbal, 2023, p. 21) Meanwhile, the inductive approach encourages students to seek deeper understanding through their own observation, analysis and reasoning. With this approach, the Burhany Method helps students develop critical, analytical and creative thinking skills, and strengthens their conceptual understanding of Islam. The Burhany method, which is also known as the Deductive-Inductive approach, is one of the methods used in learning and developing the foundations of Islamic education. (Nasrudin et al., 2022, p. 59) This method combines two main approaches: deductive and inductive.

1. Deductive Approach

The deductive approach begins by providing students with a general understanding or basic principles in Islam. These can take the form of concepts such as tawhid (belief in the oneness of Allah), risalah (belief in prophethood), and afterlife (belief in life after death). Then, students are given examples or concrete applications of these principles. This approach leads students to achieve deeper understanding through the application of general principles to specific situations. (Irawati et al., 2021, p. 66)

The deductive approach is a learning method that is often used in the context of Islamic education. This approach begins by providing students with a general understanding or basic principles of Islam. For example, concepts such as tawhid (belief in the oneness of Allah), risalah (belief in prophethood), and afterlife (belief in life after death) are conveyed to students as the main foundation of Islamic teachings. (Anam, 2024, p. 84)

After these basic principles are introduced, the next step is to provide examples or concrete applications of these principles. For example, students may be given case studies or real situations where the principles of tawhid, treatises, and the afterlife can be

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applied. By providing concrete examples, students have the opportunity to see how these principles function in everyday life. The deductive approach leads students to achieve deeper understanding through the application of general principles to specific situations. In this way, students not only understand concepts theoretically, but also see how these concepts interact in real life contexts. (Suryosumunar & Kuswanjono, 2021, p. 25) This helps students to better internalize Islamic teachings and develop a deeper understanding of religious values.

The deductive approach is often used in Islamic learning because it allows students to understand religious teachings systematically and structured. By starting from basic principles and then applying them in more specific contexts, students can gain a more comprehensive understanding of Islam as a broad and relevant religious teaching. Thus, the deductive approach helps build a solid foundation of Islamic education for students.

2. Inductive Approach

In contrast, the inductive approach begins by providing students with specific examples or situations. Students are then invited to analyze these examples and draw general conclusions or principles that can be applied more widely. (Nur Ainiyah et al., 2020, p. 53) With this approach, students are actively involved in the learning process and are given the opportunity to develop critical and analytical thinking skills.

The inductive approach is a learning method that begins the learning process by providing specific examples or situations to students. For example, teachers can present stories from the life of the Prophet Muhammad SAW or important events in Islamic history. After that, students are invited to analyze these examples and draw general conclusions or principles that can be applied more broadly in the context of Islamic teachings.

By using this approach, students are actively involved in the learning process. They not only receive information passively, but are also invited to think critically and analytically about the material being studied. Through the analysis of concrete examples, students are given the opportunity to identify patterns, cause-effect relationships, or principles underlying the situation.

One of the advantages of the inductive approach is its ability to develop students' critical and analytical thinking skills. By analyzing specific examples, students learn to consider existing evidence, draw reasonable conclusions, and relate new information to existing knowledge. This helps students to develop logical and systematic thinking skills. (Nuansa, 2020, p. 53)

In addition, the inductive approach also allows students to take an active role in their learning process. By being given the opportunity to observe, analyze and draw their own conclusions, students feel more involved and have greater responsibility for their learning. This can increase students' motivation and interest in studying the subject matter.

Overall, the inductive approach is an effective method in teaching Islam because it allows students to gain a deep and thorough understanding of religious teachings. By analyzing concrete examples, students can develop critical and analytical thinking skills, and better internalize Islamic values. (Chairina, 2023, p. 75)

In the context of Islamic education, the Burhany Method allows students to gain a holistic understanding of religious teachings. With a deductive approach, students are given an understanding of the basic principles of Islam, which they then apply in concrete

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situations through an inductive approach. This process helps students to develop complex thinking skills and understand the relevance of religious teachings in real-life contexts. Apart from that, the Burhany Method also allows students to develop critical and analytical thinking skills. (Damanik, 2022, p. 29) By matching general principles to specific situations, students learn to analyze, interpret, and relate concepts in Islam to the situations they face. This helps them to deepen their understanding of religious teachings and better apply them in everyday life. Overall, the Burhany Method (Deductive-Inductive) is an effective approach in developing the foundation of Islamic education. By combining deductive and inductive approaches, this method allows students to gain a holistic understanding, apply Islamic concepts in real situations, and develop critical thinking skills that are essential in understanding and practicing religious teachings.

3. Irfany's method

Irfany's method emphasizes appreciation and development of the spiritual dimension in Islamic education. (Meilani et al., 2022, p. 64) Through the introduction of Sufism concepts and spiritual practices, this method helps students deepen their spiritual experience and strengthen their personal relationship with Allah SWT. With meditation, dhikr, and other spiritual practices, students learn to explore inner dimensions and recognize God's presence in their lives. These spiritual experiences help students deepen their understanding of religion, strengthen their faith, and integrate spiritual values in their daily actions.

The Irfany Method, also known as the Sufi Appreciation Method, is an approach to Islamic learning that emphasizes spiritual appreciation and students' inner awareness. This method is inspired by the tradition of Sufism, which is the mystical and spiritual dimension of Islam. The main focus is to bring students to understand and experience religious teachings more deeply through direct experience and spiritual appreciation. (Syaifur Rohman & Muzaini, 2023, p. 79)

Teaching using the Irfany Method is different from conventional approaches in terms of deepening the meaning of religious teachings. Rather than just studying sacred texts theoretically, students are directed to experience the meanings contained in them directly through spiritual experience. (Prasetyawan et al., 2023, p. 42) This is often done through the practice of meditation, dhikr, or contemplation which aims to open the doors of the student's heart and expand their awareness of spiritual realities.

This approach emphasizes the importance of direct experience in understanding religion. Students are encouraged to undertake spiritual practices that lead to deeper appreciation and self-awareness. Through these experiences, students are expected to feel the presence of God in their lives and experience an inner transformation that leads to spiritual closeness.

Irfany's method also emphasizes the importance of teachers who act as guides or spiritual teachers in the learning process. Teachers not only teach academically, but also guide students in spiritual practices and provide guidance in dealing with spiritual experiences they may experience. (Tita et al., 2021) Apart from that, the Irfany Method also emphasizes the importance of simplicity, calm and presence when teaching. Teachers tend to avoid an overly formal and academic approach, preferring a relaxed and open atmosphere where students can feel comfortable to live their spiritual experiences.

Overall, the Irfany Method (Appreciation of Sufism) is an approach to Islamic learning that emphasizes direct experience, spiritual appreciation, and students' inner awareness. By combining religious teachings with spiritual practices, this method aims to

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bring students towards a deeper understanding of Islam and spiritual experiences that enrich their lives holistically.

Overall, the Bayani Method, Burhany Method, and Irfany Method complement each other in forming a solid foundation for Islamic education. The Bayani Method provides a deep understanding of religious teachings, the Burhany Method develops critical and analytical thinking skills, while the Irfany Method enriches the spiritual dimension of Islamic education. (Panuntun et al., 2023) With this combination of approaches, students can develop a comprehensive understanding of Islam, strengthen their faith and spirituality, and prepare themselves to face the challenges of the times with confidence and steadfastness of faith.

D. Conclusion

This study concludes that integrating educational science and philosophy within the framework of Islamic educational modernism significantly enhances the foundation of Islamic education. The research highlights that the Bayani, Burhany, and Irfany methods each offer unique and valuable contributions to the development and reform of Islamic education. The Bayani method's emphasis on textual and literal interpretation provides a robust basis for understanding Islamic educational texts, ensuring that educational practices are grounded in authentic religious sources. The Burhany method, with its focus on rational argumentation and dialectical reasoning, promotes critical thinking and analytical skills, aligning Islamic education with contemporary educational needs and fostering intellectual rigor. Meanwhile, the Irfany method's integration of mystical and experiential dimensions supports a holistic approach to education, enriching the educational experience by incorporating spiritual and ethical dimensions. By combining these traditional methods with modern educational theories, this study demonstrates that a more dynamic and relevant framework for Islamic education can be established. This integration not only makes Islamic education more responsive to the demands of the modern world but also ensures that it remains rooted in its foundational religious principles. The findings suggest that adopting a balanced approach that incorporates these developmental methods can lead to substantial improvements in Islamic educational practices. Such an approach offers a comprehensive strategy for reforming Islamic education, making it more aligned with both contemporary educational standards and enduring Islamic values. Ultimately, this integration provides a pathway for advancing Islamic education in a way that is both progressive and respectful of its core teachings.

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